



Lymington CE (Aided) Infant School Learning Support Assistant Role Profile

	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none">• Previous experience of working in a school or educational setting• HLTA or equivalent qualification for working with children• English and Maths to GCSE Grade 4 or equivalent	<ul style="list-style-type: none">• Evidence of further professional in-service training.
Skills and abilities	<ul style="list-style-type: none">• Ability to work as part of a team• Able to communicate effectively with a range of people• Excellent listening skills• Well organised and practical• Ability to diffuse conflict• Adaptable and flexible• Calm under pressure• Able to form and maintain appropriate professional relationships and boundaries with children and parents• Able to organise and deliver activities to individuals and larger groups of children• HLTA - Able to cover and lead class teaching (under supervision) as and when appropriate• HLTA - Able to contribute to the planning and preparation of learning activities in area of expertise• Able to implement a range of Teaching and Learning strategies• Able to deal with sensitive information in a confidential manner	<ul style="list-style-type: none">• Recent experience of supporting teaching and learning using the most up to date approaches.• Experience of working with children with additional needs.
Professional knowledge and understanding	<ul style="list-style-type: none">• Proven successful experience of working with children in an educational setting• Have an understanding of the importance of lesson planning, IEPs• Knowledge and understanding of the importance of the school's Health and Safety policy• Understanding of and commitment to work within the scope of the school's equal opportunities policy	<ul style="list-style-type: none">• Evidence of valuing independence, creativity and learning through active play for all children.



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School Specific Needs	<ul style="list-style-type: none">• Values a collaborative approach and is able to work effectively as part of a team, maintaining productive relationships.• Able to foster and support the positive links which exist with parents, governors and the wider community.• Able to support the Christian ethos of the school.	<ul style="list-style-type: none">• Able to bring innovative & exciting ideas to the School.• Experience of a creative and approach to learning.• Willingness to support and become immersed in the wider aspects of School life.
Personal Qualities	<ul style="list-style-type: none">• Have a caring and positive nature• Prompt and reliable• Prepared to undergo training appropriate to the post• Work in line with the school's behaviour policy• Work within the guidelines of the Safeguarding Children and Young People's policy• Willingness to attend and participate in meetings to review pupil progress• Ability to monitor and evaluate pupil performance	<ul style="list-style-type: none">• Positive approach towards educational developments & change.• Evidence of accurate reflection and a desire to continually improve.