**Elson Junior School**

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| Elson Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure Barring Checks along with other relevant employment checks. Our purpose is to enable all pupils to maximise their potential in all areas of their development. As a school community we celebrate achievement and always aim for progress. |

**POST: Learning Support Assistant (LSA Level 1)**

This document should be read in conjunction with the LSA 1 role profile determined by Hampshire County Council (attached).

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| **Main Purpose of the Role** |
| To work in partnership with teachers and the SENDCo to enable pupils to participate fully in all aspects of school life. You will have proven literacy and numeracy skills to GCSE Grade C or above or equivalent standard. |
| **Main Responsibilities** |
| The role embraces the four elements of support for **pupils**, **teachers**, the **curriculum** and the **whole school** and may be based in any part of the school or across the school as required.   * Embrace the school’s vision and values * Be vigilant in taking responsibility for safeguarding children and comply with the school’s safeguarding policy. * Working predominantly with individuals and groups under the direction of the teacher, provide support for the delivery of the curriculum. * Carry out specialist strategies and techniques in relation to pupils’ special educational needs and be accountable for monitoring impact and feeding back to class teacher and/or SENCo. * Provide support for pupils in managing their behaviour in line with the school’s behaviour policy and keeping on task. * Provide support for pupils welfare and medical/personal/intimate care after training if appropriate. * Assist the teacher with testing and assessment, and review of progress against learning programmes. * Provide support for teachers and pupils in developing and maintaining high quality, effective learning environments, resources and displays of pupils’ work proactively updating when necessary. * In close liaison with teachers, support pupils to develop independence in all aspects of learning whilst maintaining high quality and vigilant supervision of pupils. * Liaise with parents and other professionals as required, always in close liaison and under the direction of the class teacher. * Provide support for pupils’ social development through high quality and vigilant supervision of pupils during their play and lunch breaks. * Maintain an awareness of school, national and statutory policies and requirements and apply these in the work place. * Contribute to the achievement of key objectives in the School Improvement Plan by supporting the teacher with improvements in the classroom. * Undertaking training as needed to respond to the needs of the pupils. |

The post is open to development in such directions as the Headteacher, in consultation with the post holder, may determine in order that its objectives may be achieved. The job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation with you.