



CHERRYWOOD COMMUNITY PRIMARY SCHOOL

Level 2 Learning Support Assistant - PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Excellent numeracy/literacy skills • Training in relevant learning strategies 	<ul style="list-style-type: none"> • GCSE passes in English and Maths – grade C or above • NVQ level 1/2 or relevant LSA qualification • Specialist skills / training in curriculum or learning
Experience	<ul style="list-style-type: none"> • Experience in a school environment relevant to post • Experience or working with or caring for children of relevant age 	<ul style="list-style-type: none"> • Experience of responsibility for a school library • Experience of leading whole school reading initiatives
Ability/Skills	<ul style="list-style-type: none"> • Good communication skills • Able to build and maintain good relationships with children and staff • Committed to looking after the welfare of the children • Able to support the growth and development of children in different settings • Ability to relate well to children • Ability to contribute to the assessment of pupils' progress and the setting of appropriate targets • Ability to motivate pupil • Ability to maintain confidentiality • A willingness to participate in in-service training and professional development • Ability to work effectively with teaching staff, senior managers and external agencies • Ability to work independently using own initiative • Ability to work effectively as part of a team, understanding classroom roles • Ability to prioritise and react appropriately to events and situations 	<ul style="list-style-type: none"> • Understanding of library management systems • Ability to engage children in developing a love of reading

Personal qualities	<ul style="list-style-type: none"> • A sense of humour • Energetic and enthusiastic with a positive outlook • Reliable 	
Equal opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities • Ability to promote and support the school's equal opportunities policy • A commitment to school inclusion 	