

## **Teacher Apprentice (Key Stage 2)**

South Wonston Primary School

**Responsible to:** Headteacher

**Working closely with:** Job-share class teacher, mentor, phase leader, ITT provider

**Contract type:** Fixed term: duration of apprenticeship programme academic year

## **Purpose of the role**

To train as a primary teacher through the **Postgraduate Teacher Apprenticeship route**, developing the knowledge, skills and experience required to achieve Qualified Teacher Status (QTS), while contributing to high-quality teaching and learning within a Key Stage 2 class alongside an experienced job-share teacher.

The Teacher Apprentice will work within a **supported job-share class teaching model alongside an experienced qualified teacher**, enabling them to develop classroom responsibility progressively while completing their training.

Responsibility will increase across the training year in line with apprenticeship expectations and school support structures.

## **Key responsibilities**

### **Teaching and learning**

The Teacher Apprentice will:

- work as part of a **job-share teaching team in a Key Stage 2 class (likely Year 3/4)**
- support the planning and delivery of engaging and inclusive lessons
- progressively plan sequences of learning with support from the class teacher and mentor
- teach individuals, groups and whole-class sessions as confidence develops
- contribute to maintaining a positive learning environment
- support adaptive teaching to meet the needs of all pupils
- develop secure subject knowledge across the primary curriculum

### **Class responsibility (within supported structure)**

The Teacher Apprentice will:

- share responsibility for day-to-day classroom organisation
- contribute to medium-term and weekly planning

- support assessment for learning
- contribute to pupil progress discussions with the class teacher
- support communication with parents where appropriate
- help maintain classroom routines and expectations

The qualified class teacher will retain overall responsibility for:

- pupil progress tracking
- statutory assessment
- reporting to parents
- safeguarding oversight linked to class concerns

This structure ensures the apprentice develops meaningful classroom responsibility within a well-supported professional framework.

## **Assessment**

The Teacher Apprentice will:

- support formative assessment within lessons
- contribute to marking and feedback in line with school policy
- develop understanding of assessment systems used within school
- participate in pupil progress meetings as appropriate

## **Professional development**

The Teacher Apprentice will:

- engage fully with the apprenticeship training programme
- complete required academic assignments
- attend training sessions delivered by the ITT provider
- participate in regular mentor meetings
- maintain a professional development portfolio
- reflect on teaching practice and respond to feedback

The role includes **20% protected off-the-job training time** as required by the apprenticeship programme.

## **Inclusion and safeguarding**

The Teacher Apprentice will:

- support inclusive practice across the classroom
- contribute to provision for pupils with SEND and disadvantaged pupils
- follow school safeguarding procedures at all times
- work in line with school behaviour expectations: **Be Ready, Be Safe, Be Kind**

## **Wider contribution to school life**

The Teacher Apprentice will:

- contribute positively to the wider life of the school
- attend staff meetings (where appropriate within apprenticeship structure)
- support enrichment opportunities such as trips, outdoor learning and OPAL provision
- build strong professional relationships with pupils, staff and families

## **Support structure provided by the school**

South Wonston Primary School will provide:

- an experienced job-share class teacher
- a named mentor
- structured weekly mentoring support
- protected training time
- opportunities to observe teaching across the primary phase
- a supportive and collaborative staff team

# Person Specification Grid

## Teacher Apprenticeship (Key Stage 2)

South Wonston Primary School

Criteria	Essential	Desirable
Degree qualification	✓	
GCSE English and Maths at Grade 4/C or above (or equivalent)	✓	
Commitment to training as a primary teacher	✓	
Experience working with primary-aged children	✓	
Experience supporting learning in a school setting		✓
Understanding of primary school classroom practice		✓
Ability to communicate clearly and professionally with children and adults	✓	
Ability to work effectively as part of a team	✓	
Willingness to reflect and improve practice	✓	
Positive behaviour management approach aligned with inclusive practice	✓	
Interest in supporting pupils with SEND and disadvantaged pupils	✓	
Ability to organise time effectively and meet deadlines	✓	
Commitment to safeguarding and promoting pupil wellbeing	✓	
Understanding of the primary curriculum		✓
Experience planning or delivering learning activities		✓
Willingness to contribute to wider school life	✓	
Interest in outdoor learning / enrichment / wider curriculum opportunities		✓