



Dry Sandford Primary School:
Teaching Assistant with 1:1 SEND responsibilities
Person Specification

Essential

- NVQ Level 3 in Teaching and Learning
- Experience of working with children who have complex learning needs
- Experience and knowledge of working with children with sensory needs
- Experience of working with or caring for children across the primary phase
- Compassionate and well-regulated
- Good numeracy and literacy skills
- Good communication skills
- Ability to work both as part of a team and also without supervision
- Generalist Safeguarding Course completed, or willingness to complete as soon as possible
- Knowledge of restorative practices and a positive approach to behaviour management
- Knowledge of processes needed to support children's mental health
- Willingness to undertake planning, assessment and record keeping, under the guidance of a teacher
- Willingness to adapt flexibly when changes arise

Desirable

- General understanding of the primary curriculum
- Understanding of child development and learning
- Experience of working with children who may have had traumatic experiences
- Experience working with pupils with EAL
- Experience delivering small group / 1:1 intervention, guided by a teacher
- Experience using SCERTS