



## Person Specification for Class Teacher

**Job Title: Class Teacher**

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**Qualifications:**

- **Essential:**
    - Qualified Teacher Status (QTS).
    - Degree in Education or relevant subject.
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**Experience:**

- **Essential:**
    - Proven experience as a classroom teacher in primary education.
    - Experience of working with children across the relevant phase.
    - Evidence of continuing and recent professional development relevant to the post
  - **Desirable:**
    - Experience of leading and/or coordinating a curriculum area.
    - Experience in whole-school initiatives.
    - Experience of tracking and assessing pupil progress and using data to inform teaching.
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**Knowledge and Skills:**

- **Essential:**
    - Good subject knowledge of the Curriculum for the relevant phase.
    - Strong understanding of pedagogy and current best practices in primary education.
    - Ability to inspire and work as part of a team.
    - Excellent communication and interpersonal skills to build strong relationships with staff, students, parents and governors.
    - Understanding of equality of opportunity issues and how they can be effectively addressed in schools.
    - Good understanding of the importance of culture and ethos and how these impact on morale, high expectation, and high standards.
    - Good understanding of effective procedures for managing and promoting positive behaviour among pupils.
    - Clear understanding of data analysis and the important impact this can have on achievement and attainment.
    - Good organisational skills.
    - Ability to reflect on own practice and engage in continuous professional development.
  - **Desirable:**
    - Ability to analyse and use data to monitor student progress and inform teaching.
    - Knowledge of school self-evaluation and improvement planning processes.
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**Personal Attributes:**

- **Essential:**
    - High standards of professional conduct, honesty and integrity.
    - Committed to the school's values and vision.
    - Ability to work collaboratively within a team and across whole school, making an effective contribution to high morale.
    - Passionate about children's learning and wellbeing.
    - Proactive and solution-focused approach to challenges.
    - Flexibility and adaptability in a fast-paced environment.
  - **Desirable:**
    - Inspirational and motivating in leading others.
    - Creative and innovative in problem-solving and curriculum development.
    - Enthusiasm for extracurricular activities and community involvement.
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**Additional Requirements:**

- **Essential:**
    - Enhanced DBS check.
    - Commitment to safeguarding and promoting the welfare of children.
    - Ability to attend and contribute to meetings and training.
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