



## Long Sutton C of E Primary School Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualification relevant to teaching or desire to study e.g. NPQ</li> <li>• Paediatric / First Aid Certificate</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Class teaching</li> <li>• Working in partnership with parents</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of play based learning or outdoor learning</li> <li>• Working alongside a Governing body</li> <li>• Ability to lead one or more of the following subject areas (unless an ECT): PE, RE, PHSE, Computing or MFL</li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Understand the theory and practice of providing effectively for the individual needs of all children (e.g. adaptive teaching and learning strategies)</li> <li>• Good understanding of children's stages of development across the Early Years and Primary years</li> <li>• Knowledge of the National Curriculum requirements for Key stage 1 and 2</li> <li>• The statutory requirements of legislation concerning Equal opportunities, Health and</li> </ul>	<ul style="list-style-type: none"> <li>• The preparation and administration of statutory National Curriculum tests</li> <li>• Use of data to inform priorities for pupil progress</li> <li>• Understanding the features of a Church of England school</li> </ul>

	<p>Safety, SEN and Child Protection</p> <ul style="list-style-type: none"> <li>• The importance of establishing and building strong relationships with pupils, parents and staff</li> <li>• Sympathetic to the ethos of a Church of England school</li> </ul>	<ul style="list-style-type: none"> <li>• Training in Little Wandle phonics programme</li> </ul>
<p>Skills and Qualities</p>	<ul style="list-style-type: none"> <li>• Excellent classroom teaching</li> <li>• Promote and model school values</li> <li>• Promote the importance of life-long learning</li> <li>• Develop good personal relationships within a team</li> <li>• Think both creatively and critically</li> <li>• Think reflectively to identify own strengths and areas for development</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Design tasks that are well matched to pupils' levels of attainment</li> <li>• Use a range of Assessment for Learning strategies</li> <li>• See change and challenge as positive aspects of school life</li> <li>• Prepared to ask for advice and support where necessary</li> <li>• Sense of humour</li> </ul>	