

Belong. Aspire. Achieve.



Curriculum Lead of Maths

Salary: MPR/UPS + TLR1b

Start Date: 1st January 2027 (Full Time)

Please return completed application forms to
joinus@eggars.hants.sch.uk.

No CVs will be accepted.

Deadline for applications is: **17:00 16th October 2026; interviews thereafter.**

We are seeking to appoint an enthusiastic, committed and inspirational **Curriculum Lead for Mathematics** to lead and develop the mathematics curriculum across the school. Working closely with the Senior Leadership Team and mathematics staff, you will provide clear curriculum leadership and contribute to the continued development and improvement of the department.

The successful candidate will be committed to the development of creative, inclusive and engaging teaching and learning.

Please note that we encourage early application, and we may interview and appoint ahead of the deadline if necessary.

Eggars' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be subject to a DBS check and other relevant employment checks.

***A happy school where every child can thrive,
be their best and achieve their best.***

Registered Academy Company No. 08036151

Registered address: London Road, Holybourne, Alton, Hampshire, GU34 4EQ
www.eggars.net

Welcome from Sarah Holman, Head Teacher

Thank you for your interest in the position. I would like to welcome you personally to our lovely school. We require a capable and inspiring professional to join our highly dedicated school community. The right candidate will be self-motivated, organised and possess a passion for helping young people achieve their very best.

Eggars's is a friendly and vibrant school in the heart of Hampshire. Set in a magnificent 38-acre site, the campus is an impressive environment where students can focus on their learning and thrive in all aspects of school life. We hold firmly to our values of Belong, Aspire, Achieve and are committed to ensuring that every child is able to secure outstanding outcomes. I am very proud of my team of specialist teachers at Eggars's who are "experts in their field and enthuse students to want to learn more" Ofsted, 2024.

As a school, we have a well-established reputation for academic excellence, sporting prowess and exceptional talent in Music and the Performing Arts. We expect our students to reach their full potential across the curriculum and will help them every step of the way to be happy, confident, successful individuals ready to make a positive contribution to the world around them.

If you are interested in this position, you are very welcome to arrange a visit. Please email joinus@eggars.hants.sch.uk.

Shortlisted candidates will be invited to interview. Interview days provide an opportunity for applicants to find out more about the school and showcase their skills and ability. We will not always be able to reply personally to all unsuccessful applicants, but please be assured that we will take the time and trouble to read each application carefully.

Eggars's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to a Disclosure & Barring Services check, along with other relevant employment checks. The application form is available on our website www.eggars.net/vacancies.

Yours sincerely

Sarah Holman
Head Teacher



"Students enjoy being at school. They are happy, and they know that they will be welcomed to school everyday and to each lesson" Ofsted, 2024.

Curriculum and Assessment

Our curriculum enables all Eggar's Learners to:

- Belong, aspire, and achieve.
- Be ambitious with challenge and support.
- Enjoy engaging, relevant learning that adapts to individual needs and interests.
- Become innovative and enterprising life-long learners.
- Engage in the Eggar's Experience within and beyond the classroom developing cultural capital.
- Develop excellent literacy and numeracy skills extensively.

We intend that when Eggar's Learners leave school, they are:

- Curious, reflective, resourceful, creative, persevering and kind.
- Prepared for the future with broad general and specialist knowledge of the subjects they study.
- Able to apply a range of learning skills in their future studies and work life.
- Well-informed and ambitious to succeed in the next phase of their lives.
- Inspired to make a positive contribution to their community.

Year 7 and 8

Our curriculum is ambitious, broad, and balanced for all students. Students study English, Mathematics, Science, Computer Science, Design Technology, Food, Physical Education, History, Geography, PPD (Philosophy Personal Development), French/Spanish, Music, Art and Drama.

Year 9, 10 and 11

Our KS4 curriculum remains broad and balanced for as long as possible whilst enabling students to specialise in a range of subjects. Students leave Eggar's with between 9 and 11 examined qualifications. Core curriculum subjects include, English, Mathematics, Science, PE, PSHE and RS. In Y9 students select 4 option subjects to study, from 16 available subjects. All students in KS4 study History and/or Geography and are strongly encouraged to study a language.

Assessment

Students are regularly assessed using formative and summative methods. Regularity, methods and utilisation are determined by Curriculum Leaders. Summative assessment information is tracked by Curriculum Leaders. Teachers centrally report on student progress 2 or 3 times each year. Teachers report on effort, attainment and progress towards target outcomes. Parents receive this information over email.

Teaching and Learning

Our Approach

At Eggar's, our teaching and learning approach is based on academic research, most notably Rosenshine's Principles of Instruction. We ask all teachers to implement the 'Brilliant Basics' both in lessons and during tutor time:

- 'Every Child Known' so that lessons can be adapted to meet the needs of the students.
- Use of Learning Modes appropriate to the activity, ensuring there is no opt out.
- High quality questions
- High expectations of behaviour and learning to allow for calm and purposeful lessons
- Effective retrieval activities and AfL in lessons to help move learning forward
- High quality feedback so the students to know how to improve

As a school, we talk regularly about our practice and pedagogy, and teachers have dedicated time on the calendar for collaborative planning. Through our 'Feedback Fortnights', we share best practice and help each other to improve. We believe that learning should be exciting, and teachers challenge and support students to produce their very best work.

Feedback

Our feedback policy is in two parts. The whole school feedback policy defines the overarching process for evaluation which is used in all areas. Curriculum Leaders determine how this policy is applied in their subject area depending on the needs of their curriculum.

Pastoral Care

At the heart of our pastoral provision is our team of exceptional tutors. Most teaching staff are tutors, who stay with their tutor group throughout the student's time in school. Tutors support students, meeting them daily during morning tutor time. Each year group has a Progress Leader (Head of Year), who support tutors and monitor student behaviour, attitudes, progress and wellbeing.

Our student services team is available to all students, supporting with uniform, wellbeing, and other pastoral issues. Student services is split into upper and lower school and fully staffed by our pastoral team.

Contact with parents

We work in partnership with parents to support students. Parents can contact us through reception or our centrally managed enquiries email address. Pastoral queries are directed to tutors and progress leaders. Academic queries are directed to class teacher and heads of subject. Students can also contact teachers using Satchel One.

Supporting staff

Arriving as an ECT

All ECTs at Eggar's are supported by a high-quality induction programme. The programme is quality assured by South Farnham Teaching School hub (SFET), our appropriate body. We work alongside the i2i SCITT at Weydon School, who are our delivery partner.

Each ECT will:

- Be provided with an induction period that is underpinned by the Early Career Framework (ECF) and helps ECTs to understand and apply the knowledge and skills required.
- Have an appointed Induction Tutor who will carry out regular progress reviews.
- Have a 10% timetable reduction in their first year and a 5% reduction in the second year of induction.
- Weekly one to one mentoring meetings throughout the two years to provide effective, targeted feedback with a qualified Mentor.

Recently Qualified Teachers

RQTs will be supported through year 3 to 5 by a Line Manager and Performance Management Reviewer. Our whole school programme of continuing professional development events include INSET days, Eggar's Experience clubs, Teaching and Learning Wednesdays, Collaborative Planning Time, Peer Coaching, Subject Specific CPD, networking with other schools, support for examiner training.

You can also expect:

- An induction day for new staff before your position commences.
- Monthly and weekly subject specific focus time throughout the year.
- Opportunities to observe subject specialists.
- Developmental lesson observation feedback.
- Our whole school programme of CPD events.
- Trust-wide networking with WMAT colleagues.

Experienced Teachers

Experienced teachers, often with some Upper Pay Spine status, will be supported by a Line Manager and Performance Management Reviewer.

Our whole school programme of Continuing Professional Development events includes INSET days, Eggar's Experience Clubs, Teaching and Learning Wednesdays, Collaborative Planning Time, Peer Coaching, Subject Specific CPD, networking with other schools and support for examiner training.

You can expect:

- An induction day for new staff before your position commences.
- Termly Middle Leadership focus time throughout the year.
- Opportunities to hold Teaching and Learning positions of responsibility.
- Leadership Development programmes in and out of school including the National Professional Qualifications.
- Opportunities to observe subject specialists.
- Developmental lesson observation feedback.
- Our whole school and wider network programme of collaboration and CPD
- Opportunities to enhance learning in your subject area through involvement in Eggar's Experience enrichment activities

Teachers in Middle Leadership Posts

Teachers in positions of leadership responsibility for curriculum areas or Progress Leadership often with some Upper Pay Spine status will be supported by a Line Manager and Performance Management Reviewer.

Our whole school programme of Continuing Professional Development events includes INSET days, Eggar's Experience Clubs, Teaching and Learning Wednesday afternoons, Collaborative Planning Time, Peer Coaching, Subject Specific CPD, networking with other schools, support for examiner training.

You can also expect:

- An induction day for new staff before your position commences.
- Bi-weekly subject specific focused line management and mentoring throughout the year.
- Half-termly middle or senior leadership focus time throughout the year.
- Opportunities to hold teaching and learning positions of responsibility.
- Leadership development programmes in and out of school including the National Professional Qualifications.
- Opportunities to observe subject specialists.
- Developmental lesson observation feedback.
- Our whole school programme of CPD events.

Staff benefits

Eggar's School enjoys a supportive work environment and offers staff a number of benefits:

- Employer contributions to both the Teacher Pension Plan and the Hampshire Local Government Pension Plan.
- Access to a free and confidential counselling support line and face to face sessions.
- Free eye tests and a set payment towards the cost of glasses if, as a result of the eye test, it is considered necessary by the optician that glasses be worn for display screen work.
- Free on-site parking.
- Tea and coffee provided free of charge.
- "Good News Friday" all staff briefings.
- In-house coaching with an experienced practitioner.
- Westfield Health Care Benefit

Data Protection Act 2018

You will be responsible for ensuring that workplace responsibilities such as confidentiality, treatment of personal information and records management are carried out in compliance with the requirements of the Data Protection Act 2018 and the Employment Practices Data Protection Code 2002.

All shortlisted candidates will be subject to online and social media checks.

Job Title: Curriculum Lead for Maths

Reporting to: AHT/Line Manager

Salary Range: MPS/UPS + TLR1b

Welcome from the Maths Department

Thank you for your interest in this position.

We are a friendly, supportive and ambitious team who are passionate about mathematics and, most importantly, about helping our students develop confidence, curiosity and a love of learning. We believe that every student can succeed in mathematics when they are given the right support, encouragement and opportunities to challenge themselves.

Our department works collaboratively, sharing ideas, resources and good practice to ensure that students receive a consistently high-quality mathematics education. We value the contribution of every member of our team and encourage staff to bring their own ideas, experience and creativity to the department.

As our **Curriculum Lead for Mathematics**, you will have an exciting opportunity to help shape and develop our curriculum, support colleagues and play an important role in raising achievement across the school. We are looking for someone who is enthusiastic, approachable and committed to making a positive difference to both students and staff.

We offer a supportive environment where professional development is encouraged and where new ideas are welcomed. You will be joining a team that genuinely enjoys working together and takes pride in the progress and achievements of our students.

We hope you will come and meet us, see the department for yourself and experience the positive atmosphere within our school community.

If you are interested in applying and would like to come and visit, please get in touch.

Job Profile:

To provide strategic leadership and management of mathematics across the school, ensuring the highest standards of teaching, learning, curriculum design and student achievement.

The Head of Mathematics will be accountable for outcomes across all key stages and will lead the development of an ambitious, inclusive and knowledge-rich curriculum that enables all students to succeed. They will develop a high-performing team through coaching, professional development and effective performance management, ensuring that mathematics contributes fully to whole-school improvement priorities.

The postholder will promote a culture of high expectations, continual improvement and professional collaboration.

Key Responsibilities:

- Lead the design, implementation and evaluation of the mathematics curriculum.
- Ensure curriculum planning provides clear progression of knowledge, skills and understanding from KS3 through to GCSE.
- Lead the delivery and development of the GCSE mathematics curriculum, ensuring students are well prepared for examinations and future study.
- Develop schemes of work, curriculum resources and teaching approaches that promote high standards of achievement.
- Manage resources and departmental budgets effectively.
- Monitor student progress and attainment across KS3 and KS4 and implement appropriate strategies to address underachievement.
- Use assessment data effectively to identify gaps in learning and inform intervention and curriculum planning.
- Support teachers in delivering consistently high-quality mathematics lessons.
- Promote high expectations of student behaviour, engagement and academic achievement.
- Lead departmental approaches to assessment, feedback and intervention.
- Support the development of teaching practice through coaching, mentoring and sharing effective practice.
- Ensure that the curriculum meets the needs of all learners, including students with SEND and those requiring additional support or challenge.
- Encourage students to develop confidence, resilience and a positive attitude towards mathematics.
- Work collaboratively with the wider school leadership team to contribute to whole-school improvement priorities.

Our Pastoral Care System is essential to the ethos of the school. Most teaching staff will take a tutor group. The tutor may be the first person to whom a student chooses to turn for help or advice. As such, a tutor should be both approachable and well-organised so that students can feel secure in the school environment.

Full training and development will be given and would suit anyone interested in developing into senior leadership in the future. We have a first-class track record of developing our staff into senior leader positions.

New staff are supported through a carefully constructed induction programme, with all new

appointments assigned a mentor or buddy. Eggar's is an innovative and enjoyable place to work, with opportunities for career progression within the school actively encouraged and supported.

Person Specification

	ESSENTIAL	DESIRABLE	EVIDENCED THROUGH
Knowledge and Qualifications	Qualified Teacher Status/Degree in maths or a related subject Successful secondary mathematics teaching experience. Understanding of assessment for learning and its use to raise standards Current knowledge of safeguarding legislation and government guidance relevant to the post.	An understanding of the role of parents and the community in school improvement and how this can be promoted and developed Evidence of continual professional development that is relevant and appropriate to the post.	Application Documentary evidence Interview
Skills	Ability to challenge and differentiate teaching and learning for students of varying abilities Ability to create excellent working relationships with students to motivate them to engage and achieve. A skilful communicator with strong interpersonal and presentation skills, both oral and written, that naturally adapts to a diverse audience, e.g. parents, staff, students and the wider community on a range of issues Excellent planning and organisational skills including time management for the effective delivery of teaching and learning and to identify priorities and meet professional targets Computer literate with the ability to make effective use of ICT in learning.	Data analysis for the effective monitoring and assessment of student performance and goal setting.	Application Interview Presentation References

Experience	Proven success of delivering high quality teaching relevant to the post across all ability ranges within Key Stage 3 and Key Stage 4, that is both engaging and inspiring including preparing students for external examinations. Implementing and contributing to a meaningful curriculum and learning experience together with demonstrable evidence of classroom teaching that is engaging for all students, supports student progress and where there is good classroom organisation and class management Evidence of monitoring and evaluating student progress that supports continuing improvement Evidence of collaborating and building effective relationships with parents and the wider community to enrich teaching and learning for the wellbeing of students	Successful experience of teaching students with SEN Experience of participating in extra-curricular activities	Application Interview References
Personal attributes	Commitment to excellence in learning and teaching which is challenging and stimulating whilst creating a safe and inspiring learning environment Enthusiastic and flexible approach, with present to inspire confidence and trust, whilst being self-reflective and responsible to feedback for continual development Welcomes accountability to a wide range of groups, forms constructive relationships with the ability to understand the importance and value of engaging with parents and the wider community		Interview Presentation References
	With a strong working ethos, committed to enabling the academic, spiritual, moral, social, emotional and cultural development of students, recognising and valuing the		

	richness and diversity of students needs and the whole school community		
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How to apply?

Applicants should complete an application form in full before your application can be considered. It is available to download from our website <https://www.eggars.net/join-us/work-with-us>. Please submit your application so that it is received no later than the closing date and time to:

Eggar's School | London Road | Holybourne | Alton | Hampshire | GU34 4EQ

FAO: HR Officer

E: joinus@eggars.hants.sch.uk

Please ensure that the application form is fully completed, including the Equality Monitoring Form. Two referees must be supplied, as indicated on the application form. Please indicate on the form where you saw the post advertised.

Selection Procedure

Shortlisted candidates will be invited to interview. Interview days usually involve time for applicants to get to see the school and staff they will be working with, as well as a number of assessment activities, depending on the post. Interviews are normally arranged within three weeks of the closing date. We will not always be able to reply personally to all unsuccessful applicants, but please be assured that we will take the time and trouble to read each application carefully.

Job Hazard Assessment

Job Specific Information

The following information highlights hazards related to the role that could pose a risk to the post holder. Applicants should be aware that, where roles are exposed to hazardous risk, risk assessments are undertaken and control measures put into place where possible.

Manual Handling

The types of manual handling operation involved in this role are:	Objects
The above manual handling operations are required on the following basis:	Infrequent
The weights involved in these manual handling operations are likely to be:	Up to 5kg

Display Screen Equipment

This role will require the post holder to be a Display Screen Equipment user and will involve the use of:	A laptop An inter-active whiteboard A desktop computer A tablet
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Job Characteristics

This role involves working with children and young people:	Between 11 and 16 years of age. In addition, this role involves working with children and young people with special needs including those with physical disabilities
This role also has potential to involve:	Verbal abuse and/or aggression and this is likely on an infrequent basis

Work Environment

This role is carried out in an environment which involves:	Lone working on occasions
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Driving

This role may require the postholder to drive:	Their own vehicle, if applicable, for work purposes on infrequent occasions
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Applicants should be aware that, where roles are exposed to hazardous risks, risk assessments are undertaken and control measures are put into place where possible.