

St Francis CE Primary School
EYFS Class Teacher - Person Specification



APRIL 2026	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> Graduate with Qualified Teacher Status <i>or</i> Equivalent Professional Qualification 	<ul style="list-style-type: none"> Good honours degree 1 or 2:1 Further relevant study and qualifications, subject specific
Teaching and Learning	<ul style="list-style-type: none"> Recent Teaching experience in EYFS (Year R) Secure and up-to-date knowledge of EYFS Curriculum, RE and Assessment requirements Proven excellence in classroom practice Practitioner able to motivate, support, encourage independence and inspire pupils Able to articulate the characteristics of effective learning and how high-quality teaching enables this Experience of promoting and sustaining high standards of pupil behaviour Able to promote the spiritual, moral and cultural development of pupils Confident user of ICT in many forms for teaching and learning 	<ul style="list-style-type: none"> Involvement in school activities outside the curriculum Shows an understanding of recent initiatives in learning and teaching Inspirational use of technology and resources to raise standards Experience, or awareness, of how to work successfully as a job share.
Professional knowledge and understanding	<ul style="list-style-type: none"> Strong understanding of pedagogy and effective teaching and learning in EYFS Experience of supporting children with SEN within a whole class setting Experience of planning opportunities for children to lead their own learning Able to set up inspiring learning environments to enhance learning opportunities for children Experience of supporting children with SEN Successful experience of leading a subject area across primary phase 	<ul style="list-style-type: none"> Understanding of teaching across the primary age range More than one area of curriculum expertise Working knowledge of specific interventions to support pupils with SEN
School Specific Needs	<ul style="list-style-type: none"> Work effectively and collaboratively as part of a high performing team, both at key stage level and across a large primary school Value each child as an individual and help them develop an excitement and love for learning Foster independence and clearly articulate how this can be achieved in the classroom Promote the spiritual, moral and cultural development of pupils 	<ul style="list-style-type: none"> Proactive and innovative ideas to use the outdoor learning environment Successful experience working within a two-form entry, or larger, team
Personal/ Interpersonal qualities	<ul style="list-style-type: none"> High level of professionalism and commitment Able to create and maintain effective relationships with staff, governors, parents and children Fully supportive of the Christian ethos and practice of the school Ability to communicate clearly to a range of audiences, both verbally and in writing Approachable and caring with integrity Positive, open, honest, enthusiastic with a good sense of humour Excellent organisational skills and the ability to meet deadlines Ability and desire to work as part of a team, sharing ideas and working collaboratively Good understanding of work life balance in practice 	<ul style="list-style-type: none"> Innovative, flexible and creative with the ability to inspire others Willing to support whole school mental health and well-being initiatives and activities