



Personal Specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> • GCSE, or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths • Work experience in a primary school/educational setting - Desirable • First-aid training, or a willingness to complete it
Experience	<ul style="list-style-type: none"> • Experience working in a school environment or other educational setting • Experience working with children / young people • Experience planning and delivering learning activities
Skills and knowledge	<ul style="list-style-type: none"> • Commitment to training and development • Good literacy and numeracy skills • Good organisational skills • Ability to build effective working relationships with pupils and adults • Knowledge of how to help adapt and deliver support to meet individual needs • The ability to remain calm in stressful situations • Knowledge of guidance and requirements around safeguarding children • Good IT skills, particularly using IT to support learning • Understanding of roles and responsibilities within the classroom and whole school context
Personal qualities	<ul style="list-style-type: none"> • Enjoyment of working with children • Flexible, adaptable and a sense of humour • Sensitivity and understanding, to help build good relationships with pupils • A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school • Commitment to maintaining confidentiality at all times • Commitment to safeguarding pupil's wellbeing and equality • Resilient, positive, forward looking and enthusiastic about making a difference • Capacity to inspire, motivate and challenge children and young people • Adaptability, to be able to change what you are doing to support the wellbeing of pupils.

