

KS2

PPA

Teacher





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Dear Applicant,

Thank you very much for the interest you have shown in the post of KS2 class teacher at South View Junior School, which is part of The South View Federation along with South View Infant and Nursery School.

We are a 2 form entry school with approximately 260 children on role and 40% SEND children. We are looking for someone special to join our team who has the determination to make a difference to the lives of the children at our school.

A sense of humour is also essential!

South View Junior School is a wonderful school where the whole community works together to provide a happy, safe and welcoming environment. We expect high standards of work and behaviour from our pupils and encourage them to make the most of the opportunities offered to them.

In return we undertake to provide them with an interesting and exciting curriculum, motivating them to become confident, well rounded young people who have a love of learning, enquiry and life. In order for this to happen we welcome parents and carers to work with us in partnership and to become fully involved in their child's education.

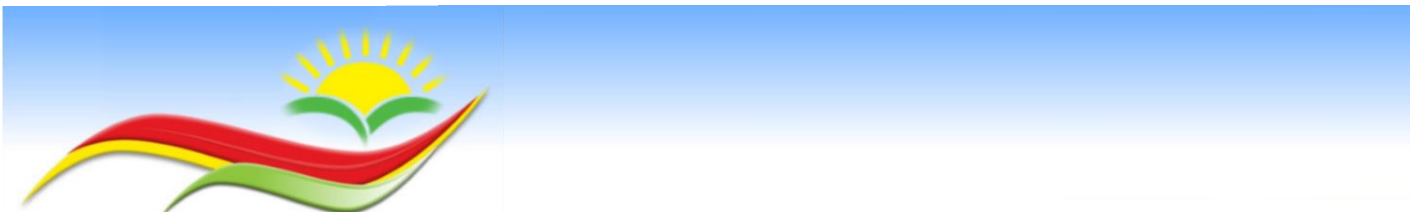
If you would like to visit, or discuss the position further, please contact the school office on 01256 321928 to arrange an appointment.

I look forward to receiving your application.

Yours sincerely

Mrs Sheila Pape
Executive Headteacher





Job Description

Post: **Mainscale Teacher**
Responsible to: **The Executive Headteacher**

Duties

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Executive Headteacher, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Responsibilities

- To inform the Designated Safeguarding Lead immediately should any safeguarding issues arise
- To meet the National Teachers' Standards at a level appropriate to the stage in career and role.
- To support the aims and ethos of the school, modelling this to pupils and other stakeholders.
- To monitor and support the overall progress of the children in their class.
- To contribute to the progress of all children by providing learning experiences that allows them to reach their full potential.
- Manage a curriculum area as agreed with the Executive Headteacher unless in ECT years.
- To safeguard the health and safety of pupils whilst in school, understanding child protection procedures and other related school policies.

Teaching and Learning:

- To provide for the learning experiences of children by planning and preparing appropriate lessons for the class with regard to the National Curriculum.
- To ensure a high quality learning experience for all children, differentiating tasks according to their needs and following advice from outside agencies for specific children where appropriate.
- To work individually, and with colleagues, to plan and develop teaching and learning strategies, ensuring their implementation.
- To maintain effective behaviour management strategies, within the class and throughout the school, with regard to the school's policy.
- To monitor, assess and evaluate progress and attainment of pupils in accordance with the school assessment policy.
- To provide and contribute to oral and written assessments as well as reports relating to individual pupils (including IEPs, IBMPs where appropriate, annual reports to parents).
- To mark work, both school and homework, in accordance with the school marking policy.
- To contribute to whole school events.

Management of People:

- Develop effective working relationships with staff, parents, governors and outside agencies.
- To liaise, consult and plan regularly with learning support assistants to enable them to provide effective support to pupils.
- To communicate and consult with parents as and when appropriate and during termly consultation evenings.

Professional Development:

- To fully participate in the Performance Management programme of the school.
- To contribute to, and attend all school professional development and staff training.
- Attend and participate in staff and team meetings.
- To be committed to their own, continuous professional development.
- To be prepared to teach in year groups other than the one they were appointed to.

To undertake other reasonable duties, both in and out of the classroom, as required by the Executive Headteacher.



Person Specification

Professional Qualifications and Experience	
Essential	Desirable
<ul style="list-style-type: none"> ♦ Qualified Teaching Status. ♦ T cert, Cert Ed, PGCE, B Ed. 	<ul style="list-style-type: none"> ♦ Evidence of significant CPD. (Continuous Professional Development)

Management Experience	
Essential	Desirable
<ul style="list-style-type: none"> ♦ Ability to make decisions and show/take initiative. ♦ Experience in successfully managing a subject area (unless ECT) 	

Teaching Competencies and Experiences	
Essential	Desirable
<ul style="list-style-type: none"> ♦ Significant experience in teaching across KS2 (unless ECT) ♦ Significant experience with SEND pupils. ♦ Inspirational classroom practice. ♦ Good knowledge and understanding of all aspects of the primary curriculum ♦ Clear understanding of how children learn. ♦ Effective behaviour management strategies. ♦ High expectations of all pupils. ♦ Understanding of assessment and pupil class/whole school target setting. ♦ Excellent literacy and IT skills. ♦ Development of cross-curricular links to ensure an enriched curriculum. 	<ul style="list-style-type: none"> ♦ MFL – French GCSE/O Level. ♦ Experience in data analysis/tracking procedures.

Skills and Attributes	
Essential	Desirable
<ul style="list-style-type: none"> ♦ Sensitive, approachable, caring personality. ♦ Good sense of humour. ♦ Resourceful, energetic and enthusiastic. ♦ High level of commitment and persistence. ♦ Ability to explain ideas clearly. ♦ Able to effectively manage support staff ♦ Willingness to ask for, and provide, support and advice. ♦ Commitment to the whole child. ♦ Strong team spirit. ♦ Excellent interpersonal skills. 	

School Specific Needs	
Essential	Desirable
<ul style="list-style-type: none"> ♦ Awareness of safeguarding procedures ♦ Willingness to be involved in/lead extra- curricular activities. ♦ Understanding/experience of working with SEND children. 	



Job Hazards Form

This form highlights hazards related to the role that could pose a risk to the post holder.

Job Characteristics

This role involves working with children and young people up to age 11 years.

This role also has potential to involve verbal abuse and/or aggression from pupils and this is likely on an infrequent basis. The role may require physical behaviour management interventions for which the post holder will be trained, if necessary.

Display Screen Equipment

This role may require the post holder to be an occasional Display Screen Equipment User. This will involve use of a laptop, desktop computer or I-pad.

This role may require manual handling operations.

Work Environment

The main working environment will be the school and classroom, there may be some external working on educational visits as well as on the playground during breaks, lunchtimes and free flow activities during curriculum time.

This role will include working with children in different environments, including; floor based work, table top activities and outdoor activities.

COSHH (Control of Substances Hazardous to Health)

Biological Hazards

It is possible that the post holder may come into routine or regular contact with human bodily fluid e.g. through first aid.

The post holder may be trained to undertake very personal/intimate medical work for children with special education needs and disabilities.

Health & Safety responsibility for self, children and area which is particularly demanding in a child-centred environment.

Applicants should be aware that where roles are exposed to hazardous risks, risk assessments are undertaken and control measures are put into place where possible.



Application Procedure

HOW TO APPLY

1. Read the job description and person specification carefully
2. Complete the application form either electronically or print and complete by hand
3. Ensure supporting statement relates to the competencies outlined in the person specification
4. Email your completed application to the Business Manager, Sandra Morton at: s.morton@southview-jun.hants.sch.uk or send it by post to:

South View Junior School,
Shooters Way,
Basingstoke,
Hampshire,
RG21 5LL
Tel: 01256 321928

We will always acknowledge any applications received. If you have not received an acknowledgement email after 48 hours please contact the Business Manager on the telephone number above.

The South View Federation and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be subject to clear reference and online checks and a DBS at enhanced level.

We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

We look forward to receiving your application!

Data Protection Act 1998

You should be aware that information you have provided may be stored on our secure database and will only be used to process your application.

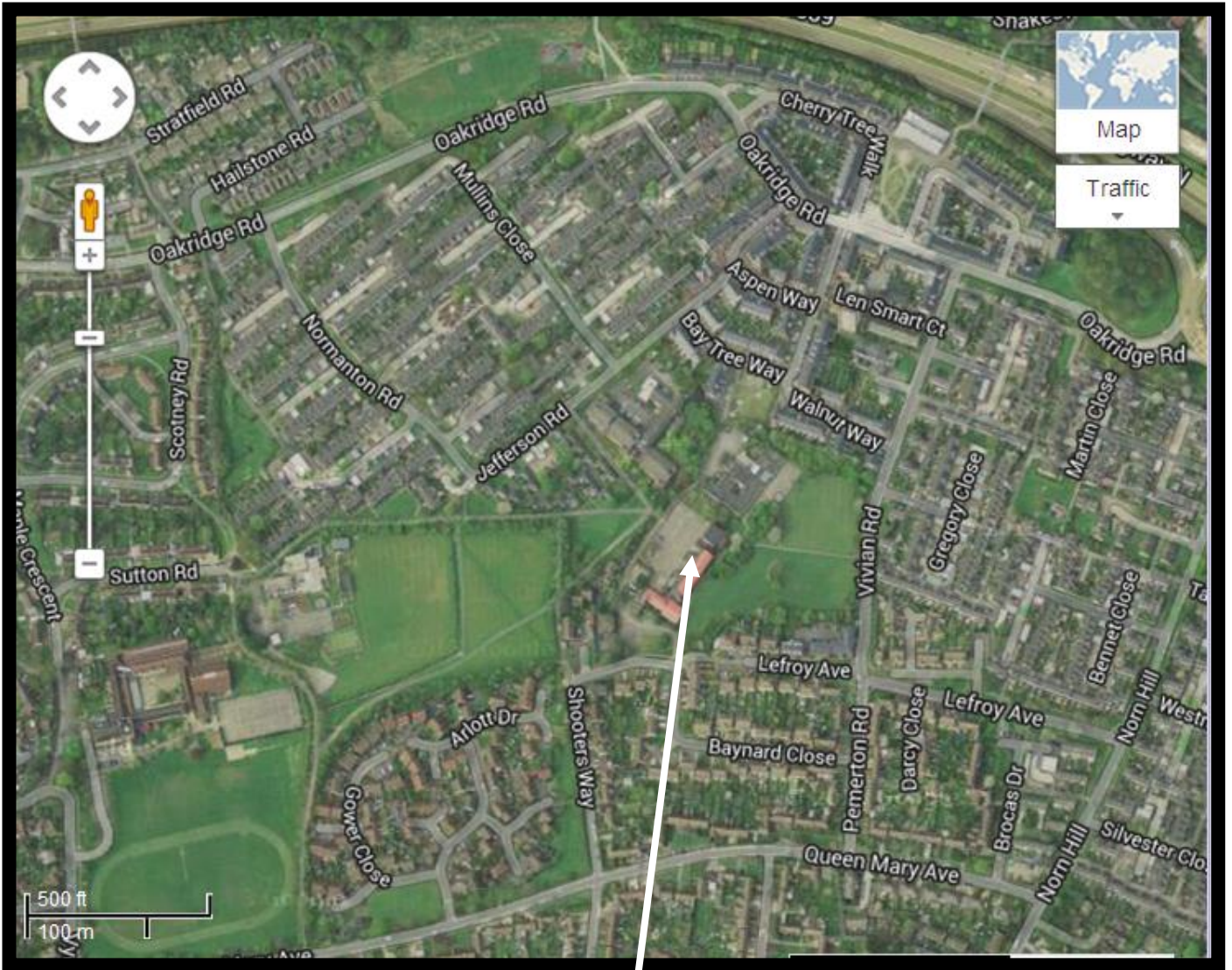
It will not be passed to any other organisation.

Equality Monitoring

All applicants will be required to complete an Equality Monitoring form which is located below the application form on the advert webpage.



The South View Federation Location



The South View Federation

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 [@SouthViewJrSch](https://twitter.com/SouthViewJrSch)