



MILL RYTHE INFANT SCHOOL

Person Specification

Post Title: Class Teacher (fixed term)

Hours: Full time

| | Essential | Desirable | Source of Evidence |
|--|-----------|-----------|--------------------|
| Education and Training | | | |
| 1. Qualified Teacher Status at degree level | * | | A |
| 2. Training as a Primary Teacher | * | | A |
| Experience | | | |
| 3. Successful experience as a good teacher | * | | A |
| 4. Experience of successful leadership in an area of development across a school | | * | A |
| Knowledge and Understanding of: | | | |
| 5. The Early Years Foundation Stage Curriculum | * | | A/I |
| 6. The National Curriculum | * | | A/I |
| 7. Promoting the safeguarding of all pupils | * | | I |
| 8. Recent changes and developments in best practice for infant pupils | * | | A/I |
| 9. High Quality Inclusive teaching | * | | A/I |
| 10. Assessment for learning | * | | A/I |
| 11. Using the environment and planning to engage and enthuse learners | * | | A/I |
| 12. The implementation of the wider curriculum | | * | A/I |
| Skills | | | |
| 13. The ability to plan, deliver and assess an | * | | A/I |

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|---|---|--|-------|
| effective and stimulating curriculum | | | |
| 14. The ability to support pupils with SEN and a commitment to inclusion and equality of opportunity for all pupils | * | | A/R/I |
| 15. The ability to work successfully in a team | * | | A/R/I |
| 16. The ability to evaluate and adapt provision to meet the needs of children | * | | A/R/I |
| 17. Good organisational skills | * | | A/R/I |
| 18. Good interpersonal skills with adults and children | * | | A/R/I |
| 19. Consistently good teaching | * | | A/R/I |
| 20. Ability to establish effective relationships with parents | * | | A/R/I |
| Personal Qualities | | | |
| 21. Positive and enthusiastic | * | | I/R |
| 22. Sense of humour | * | | I |
| 23. Motivated and committed | * | | I/R |
| 24. Proactive | * | | I/R |

Sources of evidence: A= Application R=Reference I=Interview