

JOB DESCRIPTION/ PERSON SPECIFICATION FOR POST OF:

LEARNING SUPPORT ASSISTANT AT FAIRFIELD INFANT SCHOOL

	Essential	Desirable
Role Requirements (knowledge and understanding)	<p>Experience of working with individual or groups of children in a class-based or other learning-based context</p> <p>Experience/understanding of a relational approach to managing behaviour and specific needs in partnership with the teacher or other professional</p> <p>Able to support with the implementation of interventions learning programmes</p> <p>Provide regular and ongoing feedback to children</p> <p>Able to review the progress of children against learning programmes</p>	<p>Experience of working with individual or groups of children with SEND to support progress with learning-based tasks</p> <p>Able to make a positive and active contribution to the planning of future programmes, activities and lessons</p>
Communication	<p>Able to communicate effectively with children and a wide range of adults including parents and specialists from outside agencies</p> <p>Able to build positive relationships with children and parents based around empathy, trust and integrity</p> <p>A strong team player who makes a positive contribution to the whole school family and further development of the school</p> <p>Able to demonstrate well-developed interpersonal skills and a sense of humour enabling effective relationships with a wide variety of people</p>	<p>Experience of working with and communicating effectively with children who have social, emotional and communication needs</p> <p>Under the overall direction of the teacher, able to take responsibility for meetings with external school contacts e.g. parents, EP</p>

Child Protection and Safeguarding	<p>Able to work with and apply county and school-based policies and procedures including those relating to Child-Protection and Safeguarding</p> <p>Professionally discrete and able to respect confidentiality in relation to particular issues</p>	
Other skills and behaviours	<p>Basic literacy and numeracy skills</p> <p>Relevant recent experience in a teaching/learning/child support working environment</p> <p>Shows a calm, caring and positive attitude towards all children and adults and demonstrates a fully inclusive approach towards learners.</p>	<p>GCSE English and Maths</p> <p>Trained at least to NVQ2 standard</p> <p>Relevant recent experience in a teaching/learning/child support working environment ideally in Early Years / KS1 or both</p>