**Forest Park School: Person Specification Teacher**

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| **Criteria** | **Essential** | **Desirable** |
| Good communication and organisation skills | **✓** |  |
| Empathy with children | **✓** |  |
| Excellent practitioner with high expectations and aspirations | **✓** |  |
| Qualified teacher status | **✓** |  |
| Experience of working with children with moderate, severe or profound difficulties |  | **✓** |
| Experience of working with autistic pupils |  | **✓** |
| Experience of teaching in a multi-disciplinary environment |  | **✓** |
| Experience of working with children with a wide range of special educational needs | **✓** |  |
| Specific skills such as knowledge of Makaton, manual handling, tube feeding, epilepsy, simple communication aids, Team Teach/positive behaviour management strategies, PECS |  | **✓** |
| Ability to establish and maintain good relationships with colleagues | **✓** |  |
| Flexible and positive in relation to tasks undertaken and groups/children allocated | **✓** |  |
| Physically and emotionally suited to working in a special school environment | **✓** |  |
| Sense of humour | **✓** |  |
| Ability to motivate, manage and develop staff | **✓** |  |
| Ability to communicate well and develop effective relationships with parents | **✓** |  |
| A knowledge of ASDAN accreditation scheme |  | **✓** |
| Ability to include ICT into a range of classroom activities | **✓** |  |
| Ability to plan, implement and evaluate individual teaching programmes for children with learning difficulties. |  | **✓** |
| Further qualifications related to special needs education |  | **✓** |
| Ability to work independently, flexibly and with initiative | **✓** |  |
| Experience of dealing with various behaviours consistently |  | **✓** |
| Commitment to training and professional development | **✓** |  |