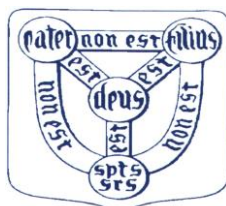


Shellingford CE (A) Primary School



"Inspiring hearts and minds"

TEACHING ASSISTANT - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND EXPERIENCE	Experience of working with Primary age children in a school setting	Higher Level Teaching Assistant (HLTA) status
	A nationally recognised qualification in Mathematics and English (GCSE or equivalent, Grade C / 4 or above)	A nationally recognized qualification i.e. NVQ in Early Years, Care and Education
		Experience of supporting Special Educational Needs pupils and an understanding of SEN, as defined in the SEN code of practice.
KNOWLEDGE AND UNDERSTANDING		Knowledge of the National Curriculum and Early Years Foundation Stage Curriculum
	A good level of numeracy and literacy skills	
	Good understanding of ways to promote inclusion	
	Positive approach to behaviour management	
	Knowledge of the concept of confidentiality	
		Experience of ICT as a learning tool
		First Aid Certificate
		Knowledge of Health, Safety and Welfare requirements
	Ability to comply with all school policies and procedures	
	Be committed to own professional development, and be willing to undertake appropriate training	
	Understanding and supportive of the school ethos and aims	
SKILLS	Able to take direction but be prepared to take initiative when required	
	Have empathy and is able to foster positive relationships with	

	children	
	Use a wide range of strategies to motivate and address the needs of children and their desire to learn	
	Ability to carry systematic observations of pupils' knowledge, understanding and skills	
	Ability to give constructive feedback and assist in assessment procedures	
	Excellent communication skills with members of staff, other agencies, parents and children	
	Have good listening skills	
	Be patient	
	Be able to work effectively and supportively as part of a team	
	Good organisational skills to assist in administrative work	
	Assist in the preparation of the classroom and displays to create a stimulating environment for the children	
PERSONAL QUALITIES	Have natural authority and be able to establish clear boundaries	
	Be sensitive to the needs of children, and be able to work sensitively with colleagues and other professionals	
	Be flexible and adaptable	
	Be trustworthy and discreet	
		Have a good sense of humour