



# TEACHER OF MFL (FRENCH & SPANISH)

## JOIN OUR TEAM

**Post Title:** Teacher of MFL

**Contract Type:** Fixed Term (To August 2025)

**Reporting to:** Team Leader of MFL

**Salary Range:** MPR / UPR



# ROLE PROFILE

The Modern Foreign Languages department at Perins ensures that students not only learn to communicate in the language but also develop an understanding of the country's culture. In Year 7, the group is split equally between French and Spanish. Students will study the language until the end of Year 9. Over half of students will choose to continue the language to GCSE. Our motto "In Omnia Excellentia" (Excellence in Everything) reflects our aspirations that every student has the opportunity to progress and develop in all areas, preparing them for the future. We value the richness and diversity of the educational experience we offer, both within and beyond the classroom.

We are seeking a positive and dynamic MFL teacher to teach French and Spanish to years 7-9, working 3 days per week. This is a fixed term role initially until the end of the summer term when we plan to advertise a permanent role.

Perins School offers a supportive and rewarding work environment, with opportunities for professional development and growth. If you are a dedicated and enthusiastic teacher who is ready to make a positive impact on the lives of our students, we encourage you to apply.

## USEFUL LINKS



The Perins MAT



The History of Perins School



Our Ofsted report



Meet our Head of School  
Mr Nevola



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*Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be. I really do take pride in working at Perins and strive to play my part in creating a fantastic learning environment.*

**Team Leader**

# MFL TEACHER ROLES AND RESPONSIBILITIES

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- Excellent teaching demonstrating a wide understanding and application of French and Spanish in the classroom .
- Contribute to the construction of departmental schemes of work supporting their regular review and improvement as part of excellent departmental practice.
- Support management of classroom behaviour so that a climate for learning is sustained for all colleagues.
- Contribute to a culture of self-evaluation through shared reflection, use of data, and peer observation.
- Explore and embed into lessons the techniques studied during termly INSET CPD.
- Maintain an understanding of methods of data analysis to support individual student progress.
- Play a part in sharing department achievements with parents and with the wider community for example during Open Evenings.
- Using appropriate data, set challenging targets for individual students and review individual progress against internal and external information .
- Work with the Team Leader to maintain the quality of the teaching environment.





*Aspire* **TODAY** *Inspire* **TOMORROW**

## Contribution to School life

- A proven ability to collaborate effectively with colleagues and contribute to improving outcomes for students.
- A commitment to fostering a positive and inclusive school culture.
- A strong ability to build relationships with students, parents, and community members.
- A commitment to promoting the school's mission and values.

## Qualifications & Person Specification

- A relevant undergraduate degree in a relevant subject.
- A postgraduate teaching qualification (e.g. PGCE and or other routes to QTS).

## Experience

- Significant experience teaching within an MFL department at a secondary school level.
- Experience of involvement in extra curricular activities.
- A successful history of fostering a positive and inclusive learning environment.
- Proven record of delivering attainment and progress in your subject.

## Essential Skills

- An excellent communicator, able to work effectively with students, parents and colleagues.
- Good or outstanding classroom practitioner.
- A strong ability to use technology effectively to enhance teaching and learning.
- A commitment to staying up-to-date with professional development and best practices in education.
- A strong work ethic and the ability to manage multiple priorities effectively.
- Excellent organisational and time management skills.
- A positive and supportive attitude towards students, staff, and parents.
- A commitment to equity and inclusion in education.
- A strong sense of professionalism and ethical conduct.
- Commitment to the safeguarding of young people.



# BENEFITS



**Remuneration:** All our teaching positions are based on the national teaching scale. If you are a UQT, we will assess your experience, and remunerate appropriately. Support staff salaries are based on HCC grades.



**Holiday:** Our teachers work in line with Hampshire School terms. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



**Pension:** Teaching staff benefit from the Teachers Pension, and Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



**Discounts:** We offer a wide range of voluntary discounts via our partners KAARP.



**Childcare:** Reduced pre-school fees at Perins Pre-School. Breakfast and After school club reduced fees at the breakfast and afterschool club based at Sun Hill Junior School.



**Training :** We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free on site gym



Weekly 'cake break' hosted by each department.



Cycle to work scheme



Free car parking



Thank you for your interest in the MFL Teacher position at Perins School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!

# GUIDANCE FOR APPLICATION FORM COMPLETION

## **Employment History**

- **Current Employer:** Provide details of your current position, including job title, start date, and key responsibilities.
- **Previous Employers:** List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- **Employment Gaps:** If there are any gaps in your employment history, please explain the reasons for them.

## **Formal Education**

- **Qualifications:** List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- **Subjects:** Specify the subjects studied for each qualification.
- **Grades:** Include your grades or scores for each qualification, if applicable.

## **Job-Specific Information**

- Complete all questions related to the Head of Art position. This may include information about your experience in curriculum development, leadership, and team management.

## **Safeguarding Children and Adults**

- **Commitment to Safeguarding:** Declare your commitment to safeguarding children and adults, as required by the Perins MAT.
- **References:** Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

## **Additional Tips:**

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses.

Proofread your application carefully to avoid any errors.

Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.





I sincerely hope that you find the information provided informative, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Perins School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing Perins staff team.

***Mark Nevola - Head of School***

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