



Appleton CE Primary School
Building Wisely for Life

Teaching Assistant including 1:1 Support

Person Specification

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> Willingness to undertake training relevant to your post Good numeracy/literacy skills 	<ul style="list-style-type: none"> Evidence of recent training relevant to current post NVQ2 or equivalent qualification Generalist Safeguarding Training First Aid training
Experience	<ul style="list-style-type: none"> Experience working with children within the Early Years Foundation Stage, Key Stage 1 or 2 Experience of supporting children with Special Educational Needs Experience of communicating with parents 	<ul style="list-style-type: none"> Experience of communicating with support agencies Experience of leading interventions Experience supporting children with medical needs
Knowledge, Understanding & Skills	<ul style="list-style-type: none"> Ability to be an effective member of a team Ability to record observations and assessments efficiently and professionally Adequate ICT skills to be effective in your job (ie, to support learning activities) Working knowledge of the EYFS, Key Stage 1 and 2 curriculum Basic understanding of child development and learning 	<ul style="list-style-type: none"> Deeper understanding of child development and learning

Personal & Professional Conduct	<ul style="list-style-type: none"> • High expectations of yourself, and of children • First class communication skills • Tact, compassion and patience • Honesty and loyalty • Sense of humour – ability to smile on wet, cold Mondays in January! • Ability to adapt in light of own reflection, guidance from colleagues and input from outside agencies 	
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