



Appleton CE Primary School  
Building Wisely for Life

## Teaching Assistant including 1:1 Support

### Person Specification

	<b>Essential</b>	<b>Desirable</b>
Qualifications & Training	<ul style="list-style-type: none"><li>• Willingness to undertake training relevant to your post</li><li>• Good numeracy/literacy skills</li></ul>	<ul style="list-style-type: none"><li>• Evidence of recent training relevant to current post</li><li>• NVQ2 or equivalent qualification</li><li>• Generalist Safeguarding Training</li><li>• First Aid training</li></ul>
Experience	<ul style="list-style-type: none"><li>• Experience working with children within the Early Years Foundation Stage, Key Stage 1 or 2</li><li>• Experience of supporting children with Special Educational Needs</li><li>• Experience of communicating with parents</li></ul>	<ul style="list-style-type: none"><li>• Experience of communicating with support agencies</li><li>• Experience of leading interventions</li><li>• Experience supporting children with medical needs</li></ul>
Knowledge, Understanding & Skills	<ul style="list-style-type: none"><li>• Ability to be an effective member of a team</li><li>• Ability to record observations and assessments efficiently and professionally</li><li>• Adequate ICT skills to be effective in your job (ie, to support learning activities)</li><li>• Working knowledge of the EYFS, Key Stage 1 and 2 curriculum</li><li>• Basic understanding of child development and learning</li></ul>	<ul style="list-style-type: none"><li>• Deeper understanding of child development and learning</li></ul>

Personal & Professional Conduct	<ul style="list-style-type: none"><li>• High expectations of yourself, and of children</li><li>• First class communication skills</li><li>• Tact, compassion and patience</li><li>• Honesty and loyalty</li><li>• Sense of humour – ability to smile on wet, cold Mondays in January!</li><li>• Ability to adapt in light of own reflection, guidance from colleagues and input from outside agencies</li></ul>	
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