

Twilight Play Worker

Professional Qualifications and Experience	
<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Qualified to Level 2 in Play work, Youth Work or equivalent.</li> <li>• Understanding and knowledge of safeguarding practice.</li> </ul>	<ul style="list-style-type: none"> <li>• First aid in schools</li> <li>• Food Hygiene Level 2</li> <li>• Working knowledge of Ofsted requirements and quality frameworks for wraparound childcare.</li> <li>• Working knowledge of SEND Code of Practice, Equality Act and the Children and Families Act</li> </ul>
Experience	
<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Experience of working with parents/carers.</li> <li>• Experience of safeguarding children.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of project management</li> <li>• Experience of working in high quality wraparound provision.</li> </ul>
Personal skills and general competencies	
<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• Strong interpersonal skills to be able to work well with others including colleagues, senior managers and providers.</li> <li>• Ability to meet agreed objectives and delivery targets by the effective use of resources.</li> <li>• Ability to communicate clearly and effectively using a range of methods.</li> <li>• Ability to maintain accurate records.</li> <li>• Ability to promote inclusion and equal opportunities.</li> <li>• Ability to recognise and respond to safeguarding issues in line with relevant policies.</li> <li>• Ability to work on own initiative and as part of a support team</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use data to develop and monitor provision.</li> <li>• Ability to work collaboratively with a range of practitioners and services.</li> <li>• A high level of personal drive and commitment to excellent customer care and the ability to set an example for other staff</li> <li>• Ability to solve problems to meet operational targets, involving devising solutions and prioritising the resources available.</li> </ul>