



Class Teacher
Year 2 and 3
Recruitment Pack

Marsh Baldon CE Primary School

The Green

Marsh Baldon

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Welcome and School Vision



Headteacher: Carolyn Hanwell Chair of Governors: Tom James

Marsh Baldon School is a Church of England Primary School in the heart of Marsh Baldon village south of Oxford city. We are a very small school with mixed age classes. Marsh Baldon C of E Primary School is a member of the Wheatley Partnership of schools.

Our School Vision

We aspire for all to:

- **Flourish as unique, respected individuals**
- **Love learning, and aim for excellence**
- **Be confident, free thinkers who manage setbacks and take risks**
- **Be spiritual and embrace Christian values, so that they grow a deep sense of themselves and their responsibilities to the world**

'I came to give life, life in all its fullness' John 10:10

Marsh Baldon is a small, inclusive school where all are supported to grow and learn informed by the Christian values of Love, Cooperation, Equality, Respect, Integrity and Courage. The school is a part of the local community, welcomes pupils of all faiths or none, values each individual, and strives to enable each pupil to achieve their potential.

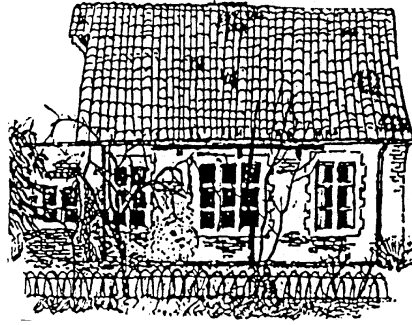
We are proud of our diverse, inclusive school and our pupils come from the local communities of the Baldons and Nuneham Courtenay as well as the wider catchment of surrounding villages and Oxford suburbs.

We respect our pupils as individuals and encourage an ethos of mutual respect and tolerance for all. We challenge and support all our young learners so they can achieve their full potential. We want the very best for all and prepare our pupils for their continued journey as independent, free thinking, confident individuals.



Our School Values: Love, Cooperation, Equality, Respect, Integrity and Courage

Job Advert



We have an exciting opportunity to join a good school at the heart of a local village just outside Oxford. We have a vacancy for a part-time teacher in Swallows Class for our Year 2 and Year 3 children. This post is for two days a week, Thursday and Friday, on a temporary basis.

Are you an enthusiastic, child-centred and committed teacher who is motivated to inspire and support pupils? Are you able to work with our current, committed staff to continue on our school improvement journey? We are looking for someone who is committed to be an inspirational and outstanding teacher able to work effectively with our pupils, staff and wider community.



Marsh Baldon Church of England School promotes the highest standards for all of our children. We believe in developing the whole child and we are all fully committed to ensure all our learners receive the very best experience while they are at Marsh Baldon. We are looking to appoint someone who will ensure the pupils receive the very best teaching and learning.

What you will bring to our school:

- commitment to becoming an outstanding classroom practitioner
- the skills to be able to enthuse and inspire children
- the ability to raise and sustain high standards
- the ability to create a stimulating and well organised learning environment
- the ability to work in a team and form positive relationships with pupils, parents and staff
- to be able to actively promote and support the Christian values and ethos of our school
- the willingness to grow and develop and take on wider whole school responsibilities

In return we can offer you:

- a village school with a welcoming and positive ethos where all staff are valued
- beautiful school grounds
- staff, parents and governors who are committed to school improvement
- a supportive team and school leaders
- small classes with enthusiastic and rewarding children
- a commitment to professional development with opportunities to access training and work alongside professionals in our school's partnership .
- opportunities to develop skills for middle and senior leadership

Visits to the school are welcomed and encouraged. Please contact Jess Mackay in the school office on 01865 343249 or office@marshbaldonschool.co.uk to arrange a convenient date and time.

Safeguarding

Marsh Baldon School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS). Reference checks will also be completed prior to the interview.

Deadline

Closing date for applications is Friday 25th October at noon.

Applications should be submitted using the Oxfordshire County Council Application Form, this is found on the [Vacancies](#) tab on our website.

Completed applications should be returned to office@marshbaldonschool.co.uk.



Job Description: Class Teacher

This job description is subject to the general conditions of service for a teacher as set out in the current School Teachers' Pay and Conditions document. The successful candidate will be expected to carry out these duties or any subsequent legislation.

School:	Marsh Baldon CE Primary School
Salary:	Main Scale
Contract type:	0.7FTE, temporary until April or August 2025
Responsible to:	Headteacher
Responsible for:	Teaching and Learning of pupils
To commence:	November 2024 or January 2025

Duties and responsibilities

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher; and the Headteacher will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any change will be subject to consultation.

Teaching and Learning

The teacher will:

- have a passion for teaching
- ensure children have high-quality learning experiences so that their individual needs are met
- work with the Headteacher, governors and school team to raise the standards of provision across the school for all children in your class
- understand behaviour as a form of communication, and use a restorative and compassionate approach to support children
- deliver the national curriculum effectively to ensure pupils reach age related expectations
- assess all learning for pupils and keep effective records of this assessment
- plan, organise and maintain a learning environment appropriate to the needs, interests and welfare of all the children in the class, including those with special educational needs
- provide a balanced curriculum with clear aims and objectives
- provide effective leadership and direction of Teaching Assistant(s)
- communicate effectively and positively with children, staff and parents and other adults
- keep records and analyse data of children's development using the available technology
- follow and comply with all our teaching and learning policies

Whole School Improvement

The teacher will:

- work in partnership with the rest of the school team, partnership colleagues and associated professionals, sharing responsibilities as appropriate
- have responsibility for one or more specific areas of the curriculum. This may include core or foundation subjects, or a project that will have whole school impact - depending on experience
- participate in collaborative whole school curriculum discussion and planning
- understand and support school policies
- know and comply with policies and procedures relating to child protection, health, safety, security and data protection; reporting all concerns to the Headteacher
- contribute to the overall ethos, work and aims of the school
- work effectively with, and support the role of, other professionals

Please note that this Job Description is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all of the tasks that the post holder will carry out. This job description may be amended at any time in consultation with the post holder.

Person Specification

Key Criteria in addition to the statements in the Advert

Specification	Essential	Desirable
Qualifications and Training	Qualified Teacher Status	Evidence of continuing professional development
	Training on the primary curriculum	
	Commitment to professional development and effective engagement in the school's appraisal and performance management cycle	
Teaching & Learning Experience	Effective classroom teacher	Experience of working in small schools with mixed age classes
	Knowledge of the National Curriculum	Experience of teaching Key Stage 1 and 2
	Ability to work as a team through mutual respect and support	Contribution to whole school life through, for example, extra-curricular activities
	Ability to develop good relationships with children, staff and parents	Experience of leading a core curriculum subject and an interest in leading in a significant area of whole school improvement
	Understanding of assessment for learning and how it raises standards	Commitment to develop knowledge in other curriculum areas and key stages
	Ability to make use of assessment information to analyse the performance of children and plan for next steps/ set targets	
	Excellent behaviour management skills	
	Understanding of safeguarding legislation and a commitment to implementing this in school	
	A clear understanding of how children learn and awareness of effective teaching strategies for personalised learning	
	Have high expectations for all children	
	Commitment to Christian Values of our Church School	