

**Class Teacher – Person Specification**

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| **Essential** | **Desirable** |
| **Qualifications**   * Qualified teacher status * PGCE, B.Ed or equivalent | * Additional training and professional development |
| **Experience**   * Experience of teaching in a primary school * Experience of working collaboratively with other teachers and support staff |  |
| **Personal Attributes**   * Love of working with children * Excellent communication skills – verbal, written * Excellent organisational skills * Ability to form positive relationships throughout the school * Resilience, perseverance and optimism * Ability to work independently, flexibly, to meet deadlines, and to plan own work * Good interpersonal skills, sense of humour and energy * A commitment to support the Christian ethos of our school | * Commitment to promote links with the local church and community |
| **Professional Attributes**   * Work cooperatively as part of a team * High expectations and commitment to pupils achieving their full educational potential * Strong commitment to inclusion * Create a positive climate for learning in own classroom * Create and maintain positive and supportive relationships with staff, pupils and parents * Reflect on and improve own practice * Commitment to professional development * Ability to use ICT to support teaching and learning as well as for data/ information | **Professional Attributes**   * Contribute to the corporate life of the school * Demonstrate contribution to the life of the school beyond his/her classroom |
| **Professional Skills, Knowledge & Understanding**   * Know and understand the relevant statutory and non-statutory curricula and frameworks * Demonstrate clear structures for lessons, maintaining pace, motivation and challenge * Demonstrate consistent and effective use of a range of strategies for teaching and classroom management * Manage time effectively * Ability to review effectiveness of their teaching * Able to plan for progression | **Professional Skills, Knowledge & Understanding**   * Know when to draw on the expertise of colleagues * Know how to deliver effective personalised provision * Support and guide learners to reflect on their own learning * First aid trained |