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**Class Teacher – Person Specification**

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| **Essential** | **Desirable** |
| **Qualifications*** Qualified teacher status
* PGCE, B.Ed or equivalent
 | * Additional training and professional development
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| **Experience*** Experience of teaching in a primary school
* Experience of working collaboratively with other teachers and support staff
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| **Personal Attributes*** Love of working with children
* Excellent communication skills – verbal, written
* Excellent organisational skills
* Ability to form positive relationships throughout the school
* Resilience, perseverance and optimism
* Ability to work independently, flexibly, to meet deadlines, and to plan own work
* Good interpersonal skills, sense of humour and energy
* A commitment to support the Christian ethos of our school
 | * Commitment to promote links with the local church and community
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| **Professional Attributes*** Work cooperatively as part of a team
* High expectations and commitment to pupils achieving their full educational potential
* Strong commitment to inclusion
* Create a positive climate for learning in own classroom
* Create and maintain positive and supportive relationships with staff, pupils and parents
* Reflect on and improve own practice
* Commitment to professional development
* Ability to use ICT to support teaching and learning as well as for data/ information
 | **Professional Attributes*** Contribute to the corporate life of the school
* Demonstrate contribution to the life of the school beyond his/her classroom
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| **Professional Skills, Knowledge & Understanding*** Know and understand the relevant statutory and non-statutory curricula and frameworks
* Demonstrate clear structures for lessons, maintaining pace, motivation and challenge
* Demonstrate consistent and effective use of a range of strategies for teaching and classroom management
* Manage time effectively
* Ability to review effectiveness of their teaching
* Able to plan for progression
 | **Professional Skills, Knowledge & Understanding*** Know when to draw on the expertise of colleagues
* Know how to deliver effective personalised provision
* Support and guide learners to reflect on their own learning
* First aid trained
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