



PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Teaching qualification Evidence of continuing professional development 	<ul style="list-style-type: none"> Further substantial training leading to qualification
Teaching Experience	<ul style="list-style-type: none"> Experience of teaching in KS2 	<ul style="list-style-type: none"> Experience of both KS1 and KS2
Planning & Assessment	<ul style="list-style-type: none"> Experience of assessing learning needs and producing well-organised and differentiated lessons that use a variety of strategies 	<ul style="list-style-type: none"> Experience pupil target setting
Communication	<ul style="list-style-type: none"> Effective communicator to a variety of audiences 	
Self Evaluation	<ul style="list-style-type: none"> Ability to reflect on own practice 	
Professional knowledge and understanding of the curriculum	<ul style="list-style-type: none"> Knowledge of curriculum framework Awareness of guidance on safeguarding pupils Knowledge of different teaching, learning and behaviour strategies which are used effectively Be aware of different assessment strategies Have secure knowledge of the age appropriate curriculum Be aware of the need to adopt the provision based upon pupil's individual needs Be aware of the need for schools to safeguard pupils 	<ul style="list-style-type: none"> Knowledge and understanding of cross-curricular planning
ICT Skills	<ul style="list-style-type: none"> Be confident in using ICT 	<ul style="list-style-type: none"> Experience of a wide range of ICT technologies
Professional Skills	<ul style="list-style-type: none"> Able to create a purposeful, creative and safe learning environment Work effectively as a team member in support of best practice Willingness to encourage and be involved in extra curricular activities 	
Team Work/Co-operator	<ul style="list-style-type: none"> Willing to work alongside others Contribute to the organisation and planning of the curriculum 	<ul style="list-style-type: none"> Experience of leadership