



## PERSON SPECIFICATION

|  | Essential   | Desirable  |
|--|---|--|
| Qualifications   | <ul style="list-style-type: none"> <li>Teaching qualification</li> <li>Evidence of continuing professional development</li> </ul>   | <ul style="list-style-type: none"> <li>Further substantial training leading to qualification</li> </ul>    |
| Teaching Experience  | <ul style="list-style-type: none"> <li>Experience of teaching in KS2</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of both KS1 and KS2</li> </ul>                           |
| Planning & Assessment                                      | <ul style="list-style-type: none"> <li>Experience of assessing learning needs and producing well-organised and differentiated lessons that use a variety of strategies</li> </ul>   | <ul style="list-style-type: none"> <li>Experience pupil target setting</li> </ul>                          |
| Communication  | <ul style="list-style-type: none"> <li>Effective communicator to a variety of audiences</li> </ul>  |  |
| Self Evaluation  | <ul style="list-style-type: none"> <li>Ability to reflect on own practice</li> </ul>  |  |
| Professional knowledge and understanding of the curriculum | <ul style="list-style-type: none"> <li>Knowledge of curriculum framework</li> <li>Awareness of guidance on safeguarding pupils</li> <li>Knowledge of different teaching, learning and behaviour strategies which are used effectively</li> <li>Be aware of different assessment strategies</li> <li>Have secure knowledge of the age appropriate curriculum</li> <li>Be aware of the need to adopt the provision based upon pupil's individual needs</li> <li>Be aware of the need for schools to safeguard pupils</li> </ul> | <ul style="list-style-type: none"> <li>Knowledge and understanding of cross-curricular planning</li> </ul> |
| ICT Skills   | <ul style="list-style-type: none"> <li>Be confident in using ICT</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of a wide range of ICT technologies</li> </ul>           |
| Professional Skills  | <ul style="list-style-type: none"> <li>Able to create a purposeful, creative and safe learning environment</li> <li>Work effectively as a team member in support of best practice</li> <li>Willingness to encourage and be involved in extra curricular activities</li> </ul>   |  |
| Team Work/Co-operator                                      | <ul style="list-style-type: none"> <li>Willing to work alongside others</li> <li>Contribute to the organisation and planning of the curriculum</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of leadership</li> </ul>                                 |