

# Western Church of England Primary School

*Learning together with love, compassion and respect*

## Class Teacher Job Specification

	Essential	Desirable
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>Graduate with Qualified Teacher Status <i>or</i> Equivalent Professional Qualification</li> </ul>	<ul style="list-style-type: none"> <li>Good honours degree 1 or 2:1</li> <li>Further relevant study and qualifications, subject specific</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>Recent Teaching experience in relevant phase</li> <li>Secure and up-to-date knowledge of National Curriculum, RE and Assessment requirements</li> <li>Proven excellence in classroom practice</li> <li>Practitioner able to motivate, support, encourage independence and inspire pupils</li> <li>Able to articulate characteristics of high quality effective teaching and learning for children of all abilities and the impact this has on progress</li> <li>Experience of promoting and sustaining high standards of pupil behaviour</li> <li>Able to promote the spiritual, moral and cultural development of pupils</li> <li>Confident user of ICT in many forms for teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Shows an understanding of recent initiatives in learning and teaching.</li> <li>Teaching across EYFS/KS1 or primary age range</li> <li>Involvement in school activities outside the curriculum.</li> <li>Inspirational use of ICT to raise standards</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Good understanding of teaching and learning in key Stage EYFS</li> <li>Experience of supporting children with SEND</li> <li>Ability to recognise and challenge children of above average ability, including the gifted and talented</li> <li>Confident in using ICT for a variety of different tasks</li> </ul>	<ul style="list-style-type: none"> <li>More than one area of curriculum expertise</li> <li>Working knowledge of specific interventions to support pupils with SEND</li> </ul>

		<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the Western Learning Tree</li> </ul>
<b>School Specific Needs</b>	<ul style="list-style-type: none"> <li>• Able to work effectively and collaboratively as part of a school team</li> <li>• Able to value each child as an individual and help them develop an excitement and love for learning</li> <li>• Able to foster independence and clearly articulate how this can be achieved in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Proactive and innovative ideas to use the outdoor learning environment</li> </ul>
<b>Personal/ Interpersonal qualities</b>	<ul style="list-style-type: none"> <li>• High level of professionalism and commitment</li> <li>• Create and maintain effective relationships with staff, governors, parents and children</li> <li>• Fully supportive of the Christian ethos and practice of the school</li> <li>• Is loyal and supportive</li> <li>• Shows diplomacy and tact</li> <li>• Communicate clearly to a range of audiences, both verbally and in writing</li> <li>• Approachable and caring with integrity</li> <li>• Positive, open, honest, enthusiastic with a good sense of humour</li> <li>• Excellent organisational skills and the ability meet deadlines</li> <li>• Work effectively in a team, sharing ideas and working collaboratively</li> <li>• Good understanding of work life balance in practice</li> </ul>	<ul style="list-style-type: none"> <li>• Innovative, flexible and creative with the ability to inspire others</li> <li>• Has a clear vision of own career development</li> </ul>

**January 2025**