

IT Technician

Professional Qualifications and Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Studied to a minimum standard of GCSE (grade A*–C) or equivalent, in English and mathematics. • ICT related qualifications. • Experience of working within an ICT environment, diagnosing and solving problems (at least two years). 	<ul style="list-style-type: none"> • Further education qualification relevant to the field. • Experience of training staff in ICT. • Experience of working in a school or similar establishment..
Knowledge and Skills	
Essential	Desirable
<ul style="list-style-type: none"> • Ability to build and form good relationships with colleagues and pupils. • Ability to work constructively as part of a team, understanding school roles and responsibilities including own. • Ability to absorb and understand a wide range of information. • Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals. • Good standard of numeracy and literacy skills. • Good analytical and problem solving skills. • Good working knowledge of a range of ICT software, hardware and other resources. • Understanding of networks, LAN, WAN and Internet topologies, protocols and techniques together with proven technical background in desktop computers and peripherals. • Can proficiently use office computer software including word-processing, spreadsheet, database and internet systems 	<ul style="list-style-type: none"> • Working knowledge of relevant policies, procedures, codes of practice, and awareness of relevant legislation eg concerning licences. • Experience in the use of Google Education software and Mircosoft 365
Personal characteristics	
Essential	Desirable
<ul style="list-style-type: none"> • Initiative and ability to prioritise one’s own work. • Able to follow direction and work in collaboration with line manager. • Able to work flexibly to meet deadlines and respond to unplanned situations. • Efficient and meticulous in organisation. • Desire to enhance and develop skills and knowledge through CPD. • Commitment to the highest standards of child protection. • Recognition of the importance of personal responsibility for health and safety. • Commitment to the school’s ethos, aims and its whole community.. 	