

Shenington C of E VA Primary School

PERSON SPECIFICATION: Permanent 1.0 FTE Class TEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified Teacher Status	
EXPERIENCE	<p>Experience of working/ training in schools with rigorous monitoring systems.</p> <p>QTS status or could be about to start or completing ECT process.</p> <p>.</p> <p>Experience of training/working in a primary school.</p>	<p>Experience in primary school across the Key Stages.</p> <p>Recent experience of primary teaching within a small village primary school</p> <p>Experience of working in KS1/2 with future aspirations to become a subject lead when appropriate.</p>
LETTER OF APPLICATION/ SUPPORTING STATEMENT	<p>The ability to present succinctly a clear and sound educational philosophy</p> <p>Description of areas of expertise, interest, curriculum strengths.</p> <p>Explanation of interest in the post.</p> <p>Explanation of ways in which previous experience is relevant to our school.</p> <p>High standard of written English.</p>	

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KNOWLEDGE AND UNDERSTANDING	<p>Secure knowledge and understanding of providing effectively for the individual needs of all children</p> <p>Secure knowledge of the National Curriculum</p> <p>Working knowledge of Assessment for Learning</p> <p>Good understanding of and aptitude for ICT</p> <p>Can demonstrate clear structures for lessons, maintaining pace, motivation and challenge</p> <p>Can demonstrate consistent and effective use of a range of strategies for teaching and classroom management</p>	<p>Experience of using Assessment for Learning to raise achievement.</p> <p>Knowledge of The Big Write or Read, Write Inc</p> <p>Knowledge of the new curriculum</p>
SKILLS	<ul style="list-style-type: none"> ○ Excellent classroom teacher with outstanding practice and the ability to provide effectively for the individual needs of all children ○ Ability to form positive relationships with children, staff, parents, governors and the community ○ Ability to create a challenging and effective learning environment, within a calm, purposeful, nurturing classroom ethos. ○ High expectations and proven ability 	<p>Desire for professional development and subject leadership</p>

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	<p>to move children forward in their learning.</p> <ul style="list-style-type: none"> ○ Communicate effectively (both orally and in writing) to a variety of audiences. ○ Ability to motivate and support children ○ Good interpersonal skills ○ Able to work with a rigour and consistency required across our school to maintain our expectations of outstanding 	
ATTRIBUTES	<ul style="list-style-type: none"> ○ Commitment to equal opportunities and inclusion ○ Commitment to the School Improvement Plan ○ Commitment to Continuing Professional Development ○ Evaluative and reflective ○ Commitment to the ethos and vision of a Church of England school ○ Ability to be flexible at short notice ○ An ethos of care and support for staff ○ Interest in developing the whole child including offering an after-school club ○ Ability and willingness to lead development of subject areas within school 	<ul style="list-style-type: none"> ○ Interest in SEN ○ Evidence of interests beyond teaching. ○ Good sense of humour ○ Willingness to contribute to the life of the school beyond his/her classroom ○ Ability to work with pupils to lead school change such as School Council.

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	<ul style="list-style-type: none">○ Willingness to run a after school club on behalf of the school and to swap and support other colleagues with their after-school clubs○ Willingness to be a team player and support and help with school activities/ events etc○ Commitment to safeguarding processes and policies	
HEALTH	The stamina to cope with the demands of the post with a good health record.	