

CLASS TEACHER PERSON SPECIFICATION

POST: Teacher

SCHOOL: Federation of Bedenham & Holbrook Primary Schools

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	Qualified Teacher Status	Evidence of continuous INSET and /or commitment to further professional development	Application Form Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<p>To have a clear understanding of the National Curriculum and its application.</p> <p>A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is varied to cater for the entire ability range.</p> <p>Understanding / experience of AfL principles and practices</p> <p>Knowledge of effective behaviour management strategies</p>	<p>Experience of working with children on the autistic spectrum and / or with challenging behaviour</p> <p>Able to develop strategies for creating community links</p>	<p>References</p> <p>Interview</p> <p>Teaching task</p>
COMMUNICATION	The ability to communicate effectively in a verbal and written form to a range of audiences.		<p>Application Form</p> <p>Interview</p>
SKILLS AND APTITUDES	<p>The ability to teach a wide range of subjects in KS1 and/or KS2</p> <p>To be able to use effectively a variety of teaching and organisational styles and resources including computing.</p> <p>To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</p> <p>Ability to set high standards and provide a role model for staff and pupils.</p> <p>Ability to deal sensitively with people and resolve conflicts.</p>	<p>A willingness to work throughout the Primary School.</p> <p>Ability to contribute to a Curriculum Team.</p> <p>Support for an enriched curriculum through out of hours learning and educational visits</p> <p>Ability to work in partnership with parents and carers</p> <p>Inclusion and strategies for engaging all learners</p>	<p>Application Form</p> <p>References</p> <p>Interview</p> <p>Teaching task</p> <p>Specific Qualifications or experience</p>

	<p>Create a happy, challenging and effective learning environment</p> <p>Commitment to the personal welfare and safeguarding of children</p> <p>Confident and competent user of IT</p>	<p>Ability to work with and deploy staff and resources effectively.</p>	
DISPOSITION	<p>To be committed to raising the levels of achievement of children of all abilities</p> <p>Committed, empathetic and enthusiastic</p> <p>High expectations of everyone</p> <p>Able to work as part of a team</p> <p>Open minded, self evaluative and adaptable to changing circumstances and new ideas</p> <p>Willingness to be involved in the wider life of the school</p>	<p>A sense of humour</p>	<p>Application Form</p> <p>References</p> <p>Interview</p> <p>Teaching task</p>
SPECIAL REQUIREMENTS	<p>An Enhanced DBS check</p>		<p>Documentary Evidence</p>
<p>Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognize the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.</p>			