

Role Profile

EYFS / Year 1 Class Teacher

Responsible to: Headteacher

Working closely with: EYFS Lead, phase team colleagues, SENDCo

Purpose of the role

To provide high-quality teaching within a mixed Reception/Year 1 class, delivering a carefully structured balance of adult-led learning and continuous provision that supports children's independence, communication and early writing development.

The successful candidate will contribute to the continued development of learning through play across the early phase of the school, working collaboratively with the EYFS Lead and wider team following the recent opening of the school nursery.

Key responsibilities

Teaching and learning

The class teacher will:

- plan and deliver high-quality learning across Reception and Year 1
- create a language-rich learning environment that supports independence and curiosity
- deliver effective teaching within both provision-based and structured learning sessions
- support strong transition between Nursery, Reception and Year 1
- use assessment effectively to inform next steps in learning
- maintain high expectations for behaviour and engagement
- adapt teaching to meet the needs of all learners, including pupils with SEND and disadvantaged pupils

Continuous provision and learning through play

The class teacher will:

- plan and deliver high-quality continuous provision alongside adult-led teaching
- support children's independence within classroom routines
- develop opportunities for early writing within provision
- use high-quality adult interaction to extend learning through play
- contribute to consistent approaches across Reception and Year 1 classrooms

Assessment and pupil progress

The class teacher will:

- assess pupils' learning in line with school policy
- contribute to pupil progress discussions
- support transition-informed assessment between Nursery, Reception and Year 1
- maintain accurate records of pupil progress
- contribute to statutory EYFS assessment where appropriate

Working with colleagues

The class teacher will:

- work collaboratively with the EYFS Lead
- contribute to shared planning across Reception/Year 1
- support consistency of provision across mixed-age classrooms
- work closely with support staff
- contribute positively to the wider life of the school

Safeguarding and inclusion

The class teacher will:

- safeguard and promote the welfare of pupils
- support inclusive classroom practice
- contribute to provision for pupils with SEND
- support disadvantaged pupils effectively
- follow school behaviour expectations: **Be Ready, Be Safe, Be Kind**

Wider professional responsibilities

The class teacher will:

- contribute to staff meetings and professional development
- maintain strong communication with parents
- support enrichment opportunities including outdoor learning
- contribute to the wider ethos and life of the school

Criteria	Essential	Desirable
Qualified Teacher Status	✓	
Successful experience teaching in EYFS	✓	
Secure understanding of learning through play pedagogy	✓	
Experience delivering high-quality continuous provision	✓	
Understanding of early language development	✓	
Experience supporting early writing development	✓	
Experience working within mixed-age classes		✓
Understanding of transition between Nursery, Reception and Year 1		✓
Ability to create language-rich learning environments	✓	
Strong understanding of child development in the early years	✓	
Experience supporting pupils with SEND in EYFS	✓	

Experience supporting disadvantaged pupils	✓	
Strong classroom organisation and routines supporting independence	✓	
Effective behaviour management in early years environments	✓	
Ability to work collaboratively within a team	✓	
Commitment to safeguarding and pupil wellbeing	✓	
Ability to communicate effectively with parents and colleagues	✓	
Willingness to contribute to wider school life	✓	