

**THE BUTTS PRIMARY SCHOOL**  
**CLASS TEACHER – PERSON SPECIFICATION**

A – application; I – Interview; R - Reference

	<b>Essential</b>	<b>Desirable</b>	<b>Evidence A/I/R</b>
<b>Professional qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher (QTS)</li> </ul>		
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Can articulate characteristics of good quality teaching and learning within a creative and exciting curriculum</li> <li>• Has a good understanding of progression across the primary curriculum</li> <li>• Uses Assessment for Learning effectively to inform planning and meet the differing needs of groups and individuals</li> <li>• Excellent classroom teacher</li> <li>• Excellent subject knowledge</li> <li>• Up-to-date knowledge of curriculum requirements</li> <li>• A good understanding of the EYFS curriculum (If applying for KS1/EYFS)</li> <li>• Willingness to attend training (internal/external)</li> </ul>		
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>• Good interpersonal skills</li> <li>• Good organisation/time management skills</li> <li>• Ability to work under pressure and meet deadlines</li> <li>• Industrious and committed</li> <li>• Good sense of humour</li> <li>• Receptive to new ideas</li> <li>• Reflective and responsive to feedback</li> <li>• Enthusiastic and positive</li> <li>• Team player</li> </ul>		
<b>School specific needs</b>	<ul style="list-style-type: none"> <li>• Willingness to take part in extra-curricular activities</li> </ul>		
<b>Accountability</b>	<ul style="list-style-type: none"> <li>• Understanding the need to give account for pupil progress and attainment to different stakeholders (parents, governors, leadership team, Local Authority)</li> </ul>		
<b>Children</b>	<ul style="list-style-type: none"> <li>• Fosters excellent professional relationships with children and recognises them as individuals</li> <li>• Professional, sensitive approach to pastoral care</li> <li>• Understanding of and readiness to act upon safeguarding issues for children</li> </ul>		
<b>Wider Community Relationships</b>	<ul style="list-style-type: none"> <li>• Willingness to work close partnership with parents to support their children</li> <li>• Willingness to work with external agencies and other partners to support and engage families and children</li> </ul>		

