



Long Sutton C of E Primary School Person Specification: LSA & Breakfast club assistant

	Essential	Desirable
Qualifications and training	Good basic education to at least GCSE level 4 in English and maths, or the equivalent (grade C or above).	Other recent training relevant to the post e.g. intervention programmes, supporting pupils with particular needs, behaviour management, Team Teach, methods for engaging pupils etc. Able to offer specific expertise i.e. particular intervention programme, or area of SEND. Paediatric First Aid
Knowledge and Experience	Experience of caring for and supervising children of a wide age range and providing safe and creative play activities. Understanding of effective teaching methods. Good understanding of child development and learning. Experience of carrying out specific intervention programmes 1:1 or with a small group.	Experience of working in more than one-year group. Experience of working with children with a range of SEND. Experience of delivering Little Wandle Phonics or being willing to complete online training before taking up the post.
Skills	Good organisational skills. Confident working with individuals and groups of children without direct supervision of the class teacher. Able to model learning clearly and explain tasks simply – good communication skills. Able to supervise pupils and manage behaviour in line with the school policy. Able to employ a range of positive behaviour strategies. Using initiative within the classroom, responding to observations and adjusting tasks to meet children's needs. Able to follow the schools marking policy to mark pupils work.	
Personal Qualities	Ability to work as part of a team and support initiatives effectively. Approachable to parents, pupils and staff. Flexible, enthusiastic, reliable, and hard-working. Love of working with children and able to support the school in the safeguarding of children. Prepared to ask for advice and support where necessary. Commitment to continuing professional development	Willingness to contribute to the wider life of the school. Understanding and supportive of the vision and values of our Church of England School.