

# Carisbrooke College

ASPIRE AND ACHIEVE

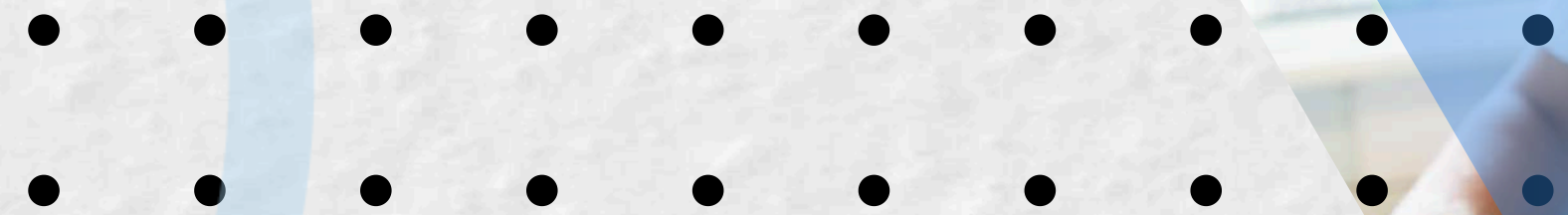
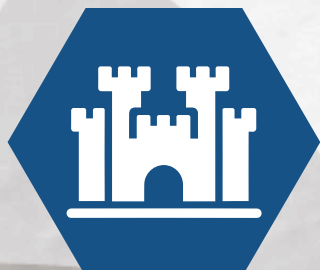


# SENDCO

Every teacher a teacher of SEND  
Every leader a leader of SEND  
Every governor a governor of SEND



A proud member of  
**HSP**  
Multi Academy Trust





Carisbrooke College is a smaller than average 11 - 16 secondary school, fortunate enough to have had the benefit of moving in to a brand new purpose-built school on our well-established site.

The school is located in Carisbrooke, on the outskirts of Newport, the County town on the Isle of Wight. Carisbrooke is also known for being the home of Carisbrooke Castle, a historic motte-and-bailey castle, most famously, where Charles I was held prisoner here during the Civil War.



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Our ethos is to relentlessly pursue outstanding teaching, learning and pastoral care, whilst maintaining the focus on the needs of the individual student. Our aim and expectation is that every student who is part of our community will achieve their best in all aspects of school life.

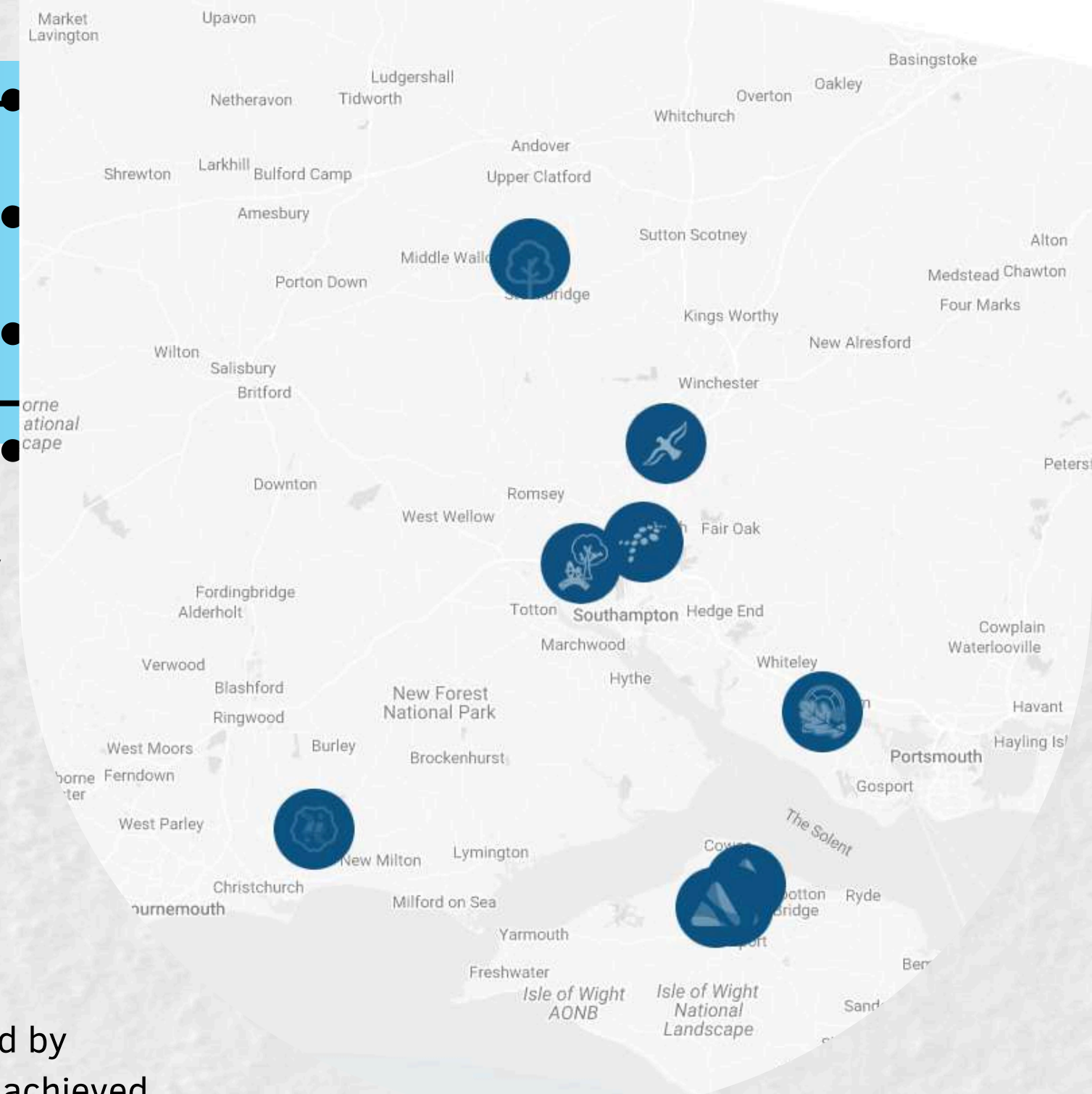
As well as supporting students in our mainstream environments, we also support a resourced provision for students who require additional support – The Einstein Centre. The Centre caters for 16 students across years 7 to 11 with a diagnosis of Autistic Spectrum Condition (ASC), and who need additional and more specialist support.



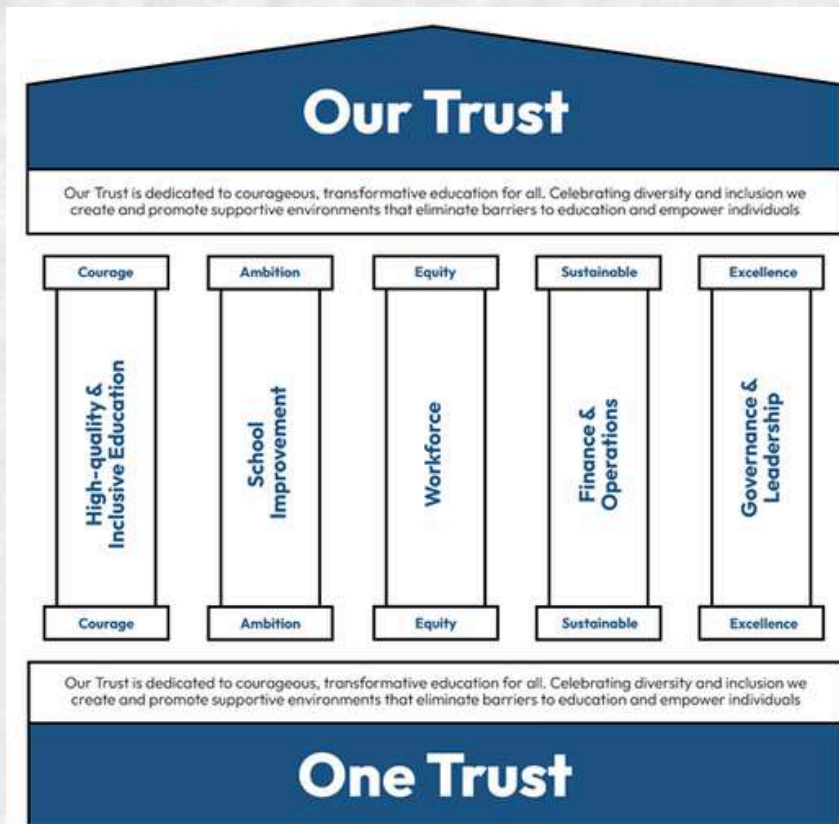
# OUR TRUST, ONE TRUST: HISP MULTI ACADEMY TRUST

OUR TRUST was formed in January 2020. We now have eight schools: Thornden, Highcliffe, Danebury and Crofton Secondary Schools, and Portswood and Tanners Brook Primary Schools, joined on 1 July 2024 by Isle of Wight's Carisbrooke College and Medina College (including VI Form). We are delighted to be in discussions with a number of other schools also interested in joining.

OUR TRUST's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, our vision is to create and promote supportive environments that eliminate barriers to education and empower individuals.



Our mission is to empower learners to achieve and succeed by putting them at the heart of everything we do. This will be achieved with careful growth and sustainable school improvement; through the development and embedding of a professional continuum; by attracting high quality trainees to our School Centred Initial Teacher Training; nurturing talent; providing high quality CPD through our Teaching School Hubs, Maths Hub, Science Learning Partnership and Research Hub; and ensuring that we grow our own inspirational school leaders.







# JOB DESCRIPTION

Salary: L7 - L11  
Reporting to Head of School

## Job Purpose

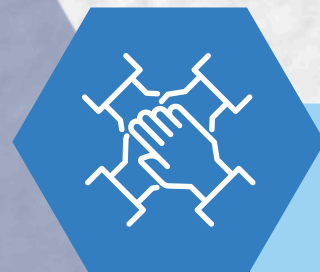


To provide a learning environment which embraces opportunities for all students by securing high quality learning and teaching. The role will support our vision of ensuring that students achieve their full potential both as students at our school and as global citizens, with particular focus on students with SEND.



To provide effective leadership and management across the SEND Department as required and thereby build and maintain an effective team which continually enhances the quality of learning and achievement, monitors student progress, and addresses any concerns.

### Aspects specific to the SENDCo role:



- Ensure the school acts in a legal way with regards to SEND.
- Be the lead teacher for The Einstein Centre.
- Develop and oversee the implementation of the school's SEN strategy
- Design and deliver interventions to reduce the attainment gap
- Work with classroom teachers, the school leadership team, parents
- and relevant external agencies to develop, implement and monitor individual support/learning plans



- Provide support for teachers in developing effective teaching programmes and behavioural management techniques.
- Manage and advise on the SEN budget
- Be the primary contact for external agencies including but not limited to: All related to SEN including psychologists, health and social care providers, speech and language therapists and occupational therapists.
- Line manage the SEND team.

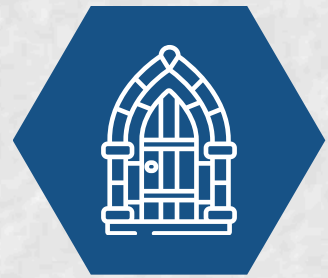
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# TASKS AND RESPONSIBILITIES

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## Leadership

Under the direction of the Executive Headteacher and Deputy Headteacher/Head of School:

- Lead by example, focusing on providing excellent education for all pupils.
- Lead on particular school strategies and policy areas.
- Build positive relationships with members of the schools' community.
- Keep up to date with developments in education.
- Seek training and continuing professional development to meet own needs.
- Ensure students are assessed and supported for exam access arrangements according to JCQ standards



## Managing staff

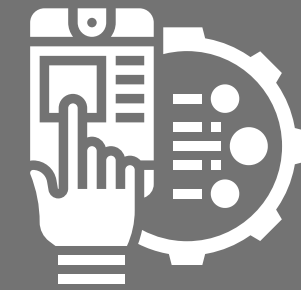
Under the direction of the Executive Headteacher and Deputy Headteacher/Head of School:

- Assist with the selection and recruitment of SEND staff.
- Performance manage staff.
- Create an ethos within which their direct reports are motivated and supported to develop their skills and knowledge.
- Commit to their own professional development, proactively identifying development opportunities.



## Modelling best practice for teachers

- Demonstrate excellent performance against parts one and two of the teacher's standards: teaching and personal and professional conduct.
- Implement strategies and initiatives to share best practice with others in the school, developing confidence and skills in others.
- To personally keep up to date with developments and new ideas related to SEND.
- To ensure compliance with the current Teachers Standards.



## Professional Development

- To support with organising in-service training for the SEND department staff as appropriate.
- To identify development opportunities for staff within the department through external agencies or courses.
- To delegate tasks in a way which maximises the use of available talent, experience and enthusiasm, and provides development opportunities for all staff.
- To use the performance management cycle to assist in enhancing the professional development aspirations of colleagues.



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# WILL YOU...

Develop teachers' skills in recognising and understanding the needs of learners with SEND so that adaptive strategies can be used effectively to ensure pupils' access to learning?

Provide training around what a quality support plan looks like?

Provide training around what a quality support plan looks like?

Feedback to class teachers, follow up and follow through?

Improve the skills and deployment of support staff to positively impact upon the achievement, well-being, independence and progress of vulnerable pupils?

# IF SO...



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# CONTACT US



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