

QTS ROLE PROFILE

POST TITLE/NAME	TEACHER - RELIGIOUS EDUCATION
Purpose:	- To raise standards of pupil attainment and achievement within teaching groups, and to monitor and support pupil progress via the application of the college Learning and Teaching Policy - To share good practice with other members of the faculty - To be accountable for pupil progress and development within teaching groups - To intervene and support students in catching up where progress is negative - To contribute to developing the subject/curriculum , schemes of work and resources - To ensure the effective deployment of support staff in the learning process - To effectively use physical resources and technology within the learning process
Reporting to :	Head of department
Responsible for:	- Assigned TAs/technicians and other support staff within lessons as appropriate - Support and development of assigned ITT students as and when required
Liaising with:	Head of department, Heads of Year, other teachers, support staff, parents/carers and college council
Working Time:	195 days per year. Full time. 1265 directed hours
Salary/Grade:	Main 1-6/ UPR1-3
Disclosure level:	Enhanced
Operational / Strategic Planning	- To contribute to development of appropriate syllabuses, resources, schemes of work, marking and assessment policies, and teaching and learning strategies in RE. - To actively monitor and mentor pupil progress through classroom interventions - To implement college policies and procedures – e.g. Equality, Health and Safety, Safeguarding etc. - To actively monitor and mentor pupil progress through classroom interventions (including SEND, PP, G&T, GRT etc..) - To work with department colleagues to help formulate aims, objectives and department development plans which have coherence and relevance to the needs of pupils and the aims, objectives and strategic plan of the college. - Plan differentiated lessons that take into account a pupil's individual circumstances such as being SEND, PP, G&T, GRT etc...
Curriculum Provision:	- To deliver appropriate high quality lessons in line with faculty/ department curriculum plans. - To motivate and drive students to achieve as good work as possible and not to be constrained by targets - To ensure existence of appropriate lesson plans for each lesson which take in to account the needs of absence cover arrangements - Foster an atmosphere of mutual respect with students in all classroom activities. - To ensure appropriate delivery of cross curricular themes in line with college policy and planning
Curriculum Development:	- To contribute to the development of an engaging and challenging RE curriculum. - To keep up to date with national developments in the subject area and teaching practice and methodology. - To ensure that literacy, numeracy and key skills are reflected and promoted

	within lessons.
Staff development:	- To be reflective on own practice and work collaboratively with line manager to identify development needs and participate in annual performance review as part of an active programme of CPD - To participate (when requested) in the interview process for new posts - To share good practice and promote collaborative teamwork which can motivate and inspire colleagues. - To share good practice with other departments in order to promote high standards throughout the college.
Quality Assurance:	- To engage with target setting/monitoring for each individual pupil within teaching/ mentoring groups in order to ensure maximum attainment - To ensure that college quality control procedures are in operation in all lessons taught. - To contribute towards department self evaluation and to seek and implement modifications when required. - To work with (and contribute to) the faculty/department improvement and development plan.
Management Information:	- To keep up to date with, and regularly mark pupil work in line with established college/faculty/department policy. - To maintain records of pupil marks in line with college policy and procedures and use of data systems - To be actively aware of current levels/grades achieved by each pupil/class - To feedback to pupils in such a way as to enable them to progress at least in line with expectations but to foster an attitude of achieving more - To identify and take appropriate action on issues arising from data, systems and reports. - To produce pupil reports in line with college procedures
Communications:	- To communicate effectively with pupils and their parents. - To liaise with examination boards, awarding bodies and other relevant external bodies as and when appropriate
Marketing and Liaison:	To attend and liaise at parental consultation evenings, open evenings and other college events as designated within directed time
Management of Resources:	- To manage the available resources of space and equipment efficiently and within limits, guidelines and procedures laid down. - To proactively engage with provision and use of the college website and Google Classroom - To be responsible for aspects of requisitioning, organising and maintaining equipment, stock and keeping appropriate records. - To maintain a stimulating, safe and tidy teaching area.
Pupil Welfare:	- To monitor and support the overall progress and development of pupils - To act as a tutor and carry out duties associated with that role as outlined in the generic job description - To contribute to PSHE, citizenship, SMSC and enterprise according to College policy. - To ensure the Behaviour Management system is implemented so that effective learning can take place. - Foster and maintain high standards of effort and discipline amongst the students

	by the use of appropriate school based rewards (ICC points and sanctions)
Additional Duties:	• To play a full part in the life of the college community, to support its vision and to encourage and ensure staff and pupils to follow this example. • To contribute to pupil progress and achievement via appropriate extra curricular provision • Attendance at designated college meetings

Other Specific Duties:
To continue personal development as agreed. To engage actively in the performance review process. To undertake any other duty as specified by STPCB not mentioned in the above Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

NB All ECTs (Early Career Teachers) are placed on a specifically designed induction and review package and performance will be monitored against the standards of this package throughout the year.