



TEACHING ASSISTANT (LITERACY)

JOIN OUR TEAM

Post Title: Teaching Assistant

Contract Type: Permanent (32 hours per week, term time only, 38 weeks per year)

Reporting to: SEND Co-ordinator

Salary Range: £25,186 - £26,244 pro rata per annum (actual salary £18,109 - £19,118 pa)

Aspire **TODAY** *Inspire* **TOMORROW**



ROLE PROFILE

We are looking to recruit a positive and adaptable Teaching Assistant with a specialism in Literacy to work in our Learning Support Team to support students with learning or social and communication difficulties. Your role may include working with a number of children in lessons or on a 1-1 basis.

You must enjoy working with children and be able to relate well to both students and adults and want to make a difference to the lives of our young people. The successful candidate will have previous experience of working at KS2 level with children with a SEN need (particularly dyslexia) and/or an understanding of the support they will need to succeed in a mainstream secondary school.

Perins School offers a supportive and rewarding work environment, with opportunities for professional development and growth. If you are a dedicated and enthusiastic teaching assistant who is ready to make a positive impact on the lives of our students, we encourage you to apply.

USEFUL LINKS



The Perins MAT



The History of Perins School



Our Ofsted report



Meet our Head of School
Mr Nevola



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Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be. I really do take pride in working at Perins and strive to play my part in creating a fantastic learning environment.

Team Leader

TEACHING ASSISTANT ROLES AND RESPONSIBILITIES

- Work within the classroom with individual students, and with small groups of students who are undertaking intervention work.
- Promote and encourage the inclusion of students with special educational needs.
- Support management of classroom behaviour so that a climate for learning is sustained for all colleagues.
- May be asked to scribe for students in lessons and exams when necessary
- To work as part of a team and provide regular feedback to the Learning Support Manager.
- Support students use of ICT and Independent Learning Systems.
- To assist pupils to learn as effectively as possible.



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Qualifications & Person Specification

- Qualified to at least GCSE C grade or equivalent in Maths and English
- A teaching assistant qualification is desirable.

Experience

- Experience working with children or young people at KS2, ideally in a Learning Support / Teaching Assistant capacity.
- Experience of working with children with special educational needs. An understanding of supporting students with dyslexia would be advantageous.
- A successful history of fostering a positive and inclusive learning environment, including effective behaviour management.

Essential Skills

- An excellent communicator, able to work effectively with students, parents and colleagues.
- Capable of working as part of a team.
- A strong work ethic and the ability to manage multiple priorities effectively.
- Excellent organisational and time management skills.
- Good working knowledge of Microsoft Office packages.
- Able to maintain confidentiality.

BENEFITS



Remuneration: Support staff salaries are based on HCC grades.



Holiday: Our teachers work in line with Hampshire School terms. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



Pension: Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



Discounts: We offer a wide range of voluntary discounts via our partners KAARP.



Childcare: Reduced pre-school fees at Perins Pre-School. Breakfast and After school club reduced fees at the breakfast and afterschool club based at Sun Hill Junior School.



Training : We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free on site gym



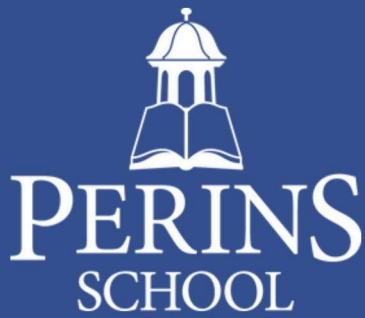
Weekly 'cake break' hosted by each department.



Cycle to work scheme



Free car parking



Thank you for your interest in the Teaching Assistant position at Perins School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!

GUIDANCE FOR APPLICATION FORM COMPLETION

Employment History

- **Current Employer:** Provide details of your current position, including job title, start date, and key responsibilities.
- **Previous Employers:** List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- **Employment Gaps:** If there are any gaps in your employment history, please explain the reasons for them.

Formal Education

- **Qualifications:** List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- **Subjects:** Specify the subjects studied for each qualification.
- **Grades:** Include your grades or scores for each qualification, if applicable.

Safeguarding Children and Adults

- **Commitment to Safeguarding:** Declare your commitment to safeguarding children and adults, as required by the Perins MAT.
- **References:** Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

Additional Tips:

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses.

Proofread your application carefully to avoid any errors.

Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.



I sincerely hope that you find the information provided informative, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Perins School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing Perins staff team.

Mark Nevola - Head of School



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