

# JOIN US AT JOHN HANSON



## INSPIRE

## CARE



## SUCCEED

**JOHN HANSON**  
Community School

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# Welcome to John Hanson

Thank you for your interest in joining John Hanson Community School.

It is a privilege to lead such a warm and welcoming school, with such dedicated and caring staff, and well-mannered and enthusiastic children.

As highlighted in the school's recent Ofsted report, this is a very happy and inclusive school with a caring and aspirational culture.

We believe that a successful and happy school depends on the strength of relationships between students, staff and families. We warmly invite you to come and visit the school and experience this special place for yourself.

Please contact [recruit@jhanson.hants.sch.uk](mailto:recruit@jhanson.hants.sch.uk) to arrange a school tour.



**Mrs E. Sudds - Headteacher**

## About our School

At John Hanson Community School, we are more than just a team – we are a close-knit community dedicated to making a difference in the lives of our students. As staff, we are proud to work in an environment where collaboration, support, and professional growth are at the forefront of everything we do.

Our school values each individual's contribution, and we work together to create an inclusive and welcoming atmosphere where every student feels valued and empowered to succeed. From the leadership team to our dedicated teachers and support staff, we are all committed to fostering a positive, nurturing space where both students and staff can flourish. Being a part of John Hanson Community School means having the opportunity to truly impact lives while growing personally and professionally alongside a supportive and passionate team.



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**“The school is very mindful of staff workload and of creating a positive and supportive working environment which puts pupils first. Staff recognise this and are proud to work at the school.”**

**- Ofsted, March 2024**

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# History of our School

**1582**

The original school opened in 1582 in the grounds of St Mary's Church. It was extended in 1618 and rebuilt in 1773, before being demolished in 1847, when the church itself was demolished and replaced with the current church.



**1845**



In 1845 the school was renamed Andover Grammar School and Martha Gale, a resident of Church Close, donated a house to provide a new site for the school, as well as money for development. The house is now Andover Museum, which was opened by former student, Lord Denning in 1981

**1925**

In 1925 the school moved to a new purpose-built site on Weyhill Road, with the entrance in Croye Close. An open-air swimming pool was built in the 1930s, and in the 1950s the school was extended with state-of-the-art science labs and a new dining hall, with integral kitchens and an impressive theatrical stage.



**1974**

In 1974, the school was renamed John Hanson School in honour of its founder. According to a promotional brochure for the town published in the early 1970s, the John Hanson name had originally been intended for the new college, which was ultimately designated Cricklade College and is now Andover Sixth Form College. More new buildings were added, providing art studios, a large sports hall and well equipped home economics classrooms. Pre-fabricated huts were installed, as the school expanded.

**2001**



In 2001, now renamed John Hanson Community School, the school moved to its current site on Floral Way. The Croye Close buildings were demolished and the site is now a small housing estate, with roads named after Lord Denning and Richard Kemys.

# Working at John Hanson

John Hanson School is a dynamic place in which to work, where the potential of all members of our school community is valued.

## We **INSPIRE** staff:

- by providing bespoke CPD days built around a 'personal - faculty - school' approach.
- by using motivational coaching systems.
- by continuing to provide exceptional mentoring to all recently qualified teachers.
- by encouraging all to progress in their career through our extensive CPD library and external training.



## We **CARE** for our staff:

- by prioritising staff mental health through regular reviews of staff workload.
- by being proud signatories of the DfE well-being Charter.
- by working together, at all levels, as a dynamic and supportive team.
- by providing all staff access to free, confidential support through Education Support and the Employee Assistance Programme.



## We help our staff **SUCCEED**:

- by having high expectations of behaviour managed through a well-established Behaviour policy.
- by providing a rostered Centralised Detention System.
- by employing a strategic PPA buyback scheme.
- by providing part-time, or flexible working arrangements.
- by considering equality and diversity in all we do.





# Staff Testimonials

We encourage you to take the time to read testimonials from some of our team members who have shared their experiences, providing valuable insights into what it's like to work at John Hanson school.

I am often asked when interviewing prospective new colleagues, what it is like to work at John Hanson- the answer is simple: it is a special community to be part of. I joined as a third-year teacher, relocating from South Wales and I still value my work here fifteen years later.

- CF, Assistant Headteacher/SENCO/  
Teacher of English

For me, every day is a different day at JH. I have been given different opportunities to enhance my skills from peers and line management.

Although my role is sometimes challenging, this gives me experience, and positive results make it all worthwhile.

-TA, School Inclusion Officer

It has been a pleasure to work at John Hanson Community school for over 10 years. During my time here, I have been able to seek self-development by completing a Masters and follow areas of education that I feel passionate about. I complete a 45-minute commute to work, and it is worth it.

- DJ, HOY/ Teacher of English



# Staff Testimonials

John Hanson is a truly inspirational place to teach, and I am proud to be one of its longest serving members. It places learning, and the desire to constantly develop your practice, regardless of experience, at the core of its principles. It has developed a safe environment to try out new ideas, test pedagogical principles and share best practice. In my twenty-six years here, I have seen it transform into a highly reflective, challenging and supportive place to work.

- PB, HOF Art/Photography

I'm so glad I 'found' John Hanson! Had I known that there was a school that would welcome those on a career transition so openly, I would've made the step a long time ago! John Hanson sees it's staff as 'people', not just employees, recognising that the interests, assets and experiences of its staff are the best tools to inspire the next generation. In my first few days I was struck by how welcoming all the staff were, no matter what level or department, and I still witness the feeling of support that reciprocates throughout the school.

- CH, Teaching Assistant

John Hanson has supported and encouraged my teaching journey from the minute I joined as an unqualified teacher. Thanks to their confidence in my abilities, I was able to develop the subject from the ground up and reintroduce dance into the school.

- TR, Performing Arts Instructor, ECT2





# How to Apply

We welcome informal conversations with a member of our Senior Leadership Team, and encourage you to come and visit our school to meet our staff and students.

If you wish to do so, please email

**[recruit@jhanson.hants.sch.uk](mailto:recruit@jhanson.hants.sch.uk)**

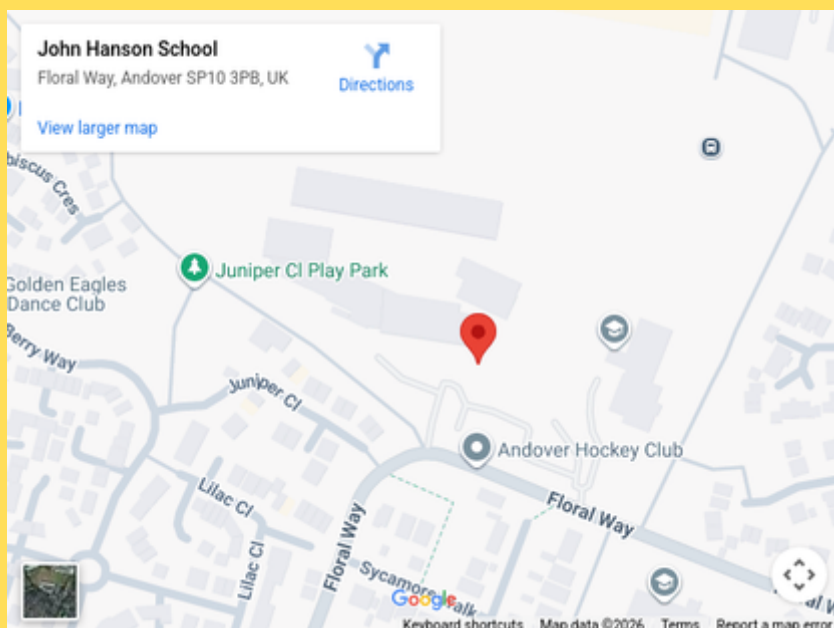
to arrange a date and time.

**An application form is available from our website:**

**[www.jhanson.hants.sch.uk/Latest-Vacancies/](http://www.jhanson.hants.sch.uk/Latest-Vacancies/)**



## Contact Information



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