

PERSON SPECIFICATION Class Teacher (with TLR – Writing Lead & SLT Responsibilities)

	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Successful primary teaching experience • Evidence of strong pupil progress and outcomes, particularly in writing • Experience of contributing to curriculum development or subject leadership 	<ul style="list-style-type: none"> • Experience of mixed age classes across the Primary age range • Experience of leading a subject or initiative across a school • Evidence of impact on whole-school writing outcomes • Leadership development (e.g. NPQ) or readiness for leadership
Knowledge & Understanding	<ul style="list-style-type: none"> • Secure knowledge of the Primary Curriculum and age related expectations • Secure understanding of effective writing pedagogy and progression • Knowledge of high-quality teaching and learning principles • Understanding of assessment, moderation and statutory expectations • Effective use of assessment to inform teaching and raise standards • Commitment to inclusive practice, including meeting the needs of SEND and disadvantaged pupils 	<ul style="list-style-type: none"> • Ability to adapt curriculum delivery across mixed age classes • Understanding of evidence-informed approaches to improving writing • Knowledge of curriculum design and sequencing in English • Awareness of current national priorities in primary education • Understanding of effective staff development and coaching
Skills	<ul style="list-style-type: none"> • Excellent classroom practice with strong modelling of writing • Ability to analyse data and identify priorities for improvement • Ability to support, challenge and motivate colleagues • Create a safe, stimulating and respectful learning environment • Strong organisational and communication skills and the ability to manage workload effectively in a part time role • Ability to monitor, evaluate and report on outcomes 	<ul style="list-style-type: none"> • Experience of leading CPD, staff meetings or moderation • Coaching and mentoring skills • Strategic thinking and contribution to school improvement • Ability to contribute effectively to SLT decision-making
Qualities and Characteristics	<ul style="list-style-type: none"> • High expectations and commitment to excellence for all pupils • Passion for developing confident and enthusiastic writers • Commitment to inclusion, wellbeing and safeguarding • High standards of professional conduct including honesty, integrity and confidentiality • Collaborative, reflective and supportive team member • Resilient, adaptable and able to manage competing demands • Commitment to the Christian ethos and values of the school 	<ul style="list-style-type: none"> • Ambition to develop into senior leadership • Initiative and drive to lead improvement • Commitment to staff wellbeing and positive team culture • Enthusiasm for wider school life, including outdoor learning

