

## Person Specification

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Key Stage Two Class Teacher (MPS)

Great Tew Primary School

### 1. Qualifications and Training

Essential	Desirable
Qualified Teacher Status (QTS) and a relevant degree	Additional training or qualifications in SEND, inclusion or adaptive teaching
Commitment to ongoing professional development	

### 2. Experience

Essential	Desirable
Experience teaching in Key Stage Two	Experience working across a range of age groups or phases
Experience planning and delivering engaging, well-structured lessons	Experience working with external agencies
Experience assessing, tracking and monitoring pupil progress	
Experience supporting a range of learners (including SEND, disadvantaged, higher-attaining)	

### 3. Knowledge and Understanding

Essential	Desirable
Secure understanding of the Teachers' Standards	Knowledge of current educational research and best practice
Strong subject and curriculum knowledge across KS2	
Understanding of adaptive teaching and inclusive practice	
Understanding of safeguarding procedures	

### 4. Skills and Abilities

Essential	Desirable
Ability to plan and deliver engaging, inclusive lessons	Experience mentoring or supporting colleagues

Ability to adapt teaching to meet diverse needs	Experience leading or contributing to school initiatives
Strong assessment skills to inform teaching	
Effective behaviour management skills	
Ability to build positive relationships and work as part of a team	
Strong communication, organisation and time management skills	
Ability to deploy support staff effectively	

### 5. Personal Qualities

Essential	Desirable
Commitment to high expectations, inclusion and raising achievement	Willingness to contribute to wider school life
Reflective, positive and flexible approach	
Professional integrity and resilience	

### 6. Safeguarding

Essential	Desirable
Commitment to safeguarding and promoting pupil welfare	Additional safeguarding training