



Charles Kingsley's CE Primary School

Class teacher: Role Profile

Responsible to: Head teacher

Core purpose of post

To provide an inclusive, high-quality educational experience for all children, ensuring they are supported to flourish academically, socially, emotionally and spiritually.

Teaching and learning:

- Plan and prepare engaging sequences of learning and themed units in line with the National Curriculum and the school's concept-led curriculum.
- Deliver high-quality lessons that meet the needs of all learners.
- Use a wide range of High Quality Inclusive Teaching strategies, as outlined in the school's Teaching and Learning Policy.
- Make effective use of Ordinarily Available Provision for all learners.
- Mark, assess and record pupils' work in accordance with school policies, including the Responding to Pupils' Work policy.
- Provide clear oral and written feedback to support pupil progress.
- Contribute actively to the ongoing development of the school's concept-led curriculum.

Children:

- Recognise and respond to the individual needs of each child through accurate and effective scaffolding and purposeful task design.
- Encourage children's emotional, social, moral and spiritual development.
- Build positive, trusting relationships with children based on high expectations.
- Celebrate children's achievements and successes.
- Promote intrinsic motivation and support children to take courageous risks in their learning.
- Ensure equality of opportunity for all children, valuing diversity and challenging stereotypes.
- Support children in following the school's Relationships, Behaviour and Response policy.

The Classroom Environment:

- Create a classroom environment that is caring, safe, welcoming and stimulating.
- Ensure the environment is organised, creative, interactive and encourages independence.

- Follow the school's Inclusive Classroom Checklist to ensure consistency and equity.

Partnership with Parents and Carers:

- Work in partnership with parents and carers to support each child's learning and development.
- Communicate effectively regarding pastoral, behavioural and academic matters.
- Share information about pupils' progress, strengths and areas for development.
- Contribute to parent consultation meetings and wider school events involving families.

Self and Colleagues:

- Be committed to continuous improvement and professional growth.
- Engage fully in appraisal, mentoring, coaching and opportunities for professional learning.
- (Except for Early Career Teachers) take responsibility for at least one curriculum area.
- Participate actively in Professional Development Meetings, training sessions and pupil progress meetings.
- Work in partnership with support staff and external agencies.
- Maintain professional confidentiality at all times.
- Support colleagues by sharing resources, ideas and celebrating contributions to the school.
- Carry out any additional duties reasonably allocated by the Headteacher.

Safeguarding and Duty of Care:

- Uphold the school's safeguarding responsibilities in line with statutory requirements and school policy.
- Ensure the welfare, safety and wellbeing of all pupils at all times.

School Vision and Values:

All staff are expected to model and promote the school's Christian values of Love, Courage and Hope in all aspects of their work.

This role profile should be read alongside the School Teachers' Pay and Conditions Document.