

## St Bede Primary School – Person Specification – Class Teacher



Requirements	Essential	Desirable
<b>1. Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>To have completed recognised initial teacher training course leading to Qualified Teacher Status.</li> <li>To have been trained, or being trained for the appropriate age group (i.e. Early Years/KS1/KS2)</li> </ul>	<ul style="list-style-type: none"> <li>To have successfully completed the ECT process.</li> <li>To have previous experience of teaching in Key Stage 1/2.</li> <li>Non-educational qualifications eg sport, music, first aid.</li> </ul>
<b>2. Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>To have secure knowledge of the National Curriculum.</li> <li>To have experience of using ICT effectively both in curriculum planning and teaching.</li> <li>To understand responsibilities under the SEN Code of Practice.</li> <li>To have knowledge and experience of developing and maintaining a purposeful learning environment.</li> <li>To show respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning.</li> </ul>	<ul style="list-style-type: none"> <li>Effective good/outstanding teaching across Key Stage 1/2.</li> <li>Proven track record of challenging more able children within Key Stage 1/2.</li> <li>Proven track record of improving the outcomes for SEND children and disadvantaged children.</li> <li>To have experience of leading a National Curriculum subject area.</li> </ul>
<b>3. Professional Values and Practice</b>	<ul style="list-style-type: none"> <li>To have effective communication skills to develop the partnership with pupils, parents/carers and colleagues.</li> <li>To have an awareness of the school environment, including links with the local community.</li> <li>To have an awareness of the professional values and behaviour expected of teachers.</li> <li>To be committed to professional development using targets agreed during induction.</li> <li>To have a secure understanding of Safeguarding procedures including Child Protection.</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to be involved in extra-curricular activities.</li> <li>Awareness and willingness to be involved in partnerships that support school.</li> </ul>

<b>4. Planning, Expectations and Targets</b>	<ul style="list-style-type: none"> <li>• To have knowledge and experience of applying a framework of curriculum planning which:</li> <li>• Includes long and short term plans.</li> <li>• Requires learning objectives to be identified for classes, groups and individuals.</li> <li>• Enables monitoring, assessment and recording of pupils' progress.</li> <li>• To have an understanding the role of other professionals in maximising pupils' learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of innovation and creativity planning in the curriculum.</li> <li>• To have experience of planning units of work using different texts as a driver.</li> <li>• To have experience of using pupil tracking software to target underperformance.</li> </ul>
<b>5. Teaching and Class Management</b>	<ul style="list-style-type: none"> <li>• To have strong organisational and time management skills to enable effective teaching of whole class, groups and individual pupils.</li> <li>• To have a good knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning.</li> <li>• To have experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning through provision of differentiated activities.</li> <li>• To have an awareness of equality issues, including maximising opportunities to explore and promote equality and raise awareness of diversity through teaching and learning.</li> <li>• To have high expectations for behaviour and use a range of strategies, including implementing school policies, to promote good behaviour on a consistent basis.</li> <li>• To motivate learners through inspirational and creative teaching strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective teaching and excellent outcomes for all pupils across Key Stage 1/2.</li> </ul>
<b>6. Personal Qualities</b>	<ul style="list-style-type: none"> <li>• To be approachable with excellent interpersonal skills.</li> <li>• To promote and develop positive relationships within and beyond the school.</li> <li>• To set and work to deadlines effectively and consistently.</li> <li>• To remain positive and retain your sense of humour!</li> </ul>	