



SPRINGHILL CATHOLIC PRIMARY SCHOOL

Newman Catholic Academy Trust

Registered Company No. 7714121

Milton Road, Southampton SO15 2HW

Telephone: (023) 8033 3954

Headteacher: Mrs R Ashworth

Registered Charity No: 246871

info@springhillcatholic.net

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

May 2025

Dear Candidate

Thank you for considering the position of teacher at our school, we are accepting applications from teachers requiring either a full time or part time position.

Springhill has a dedicated staff team who work hard to achieve high academic standards and excellent pupil progress for all the children in our care. As well as success in basic skills, which we see as the gateway to all other learning, we also achieve very high standards in sports, music and art.

Being a Catholic school, RE and collective worship are given prominence within the school day.

Our friendly staff work hard as a team in school, and many also enjoy social activities together outside of work. The school has been subject to a major refurbishment programme in recent years, resulting in an attractive well-resourced environment.

We are seeking to appoint a teacher who will be fully committed to developing their skills and talents for the benefit of our school. We want you to be passionate about teaching and learning and committed to making each child's experience of Springhill a lasting happy memory. Applicants need not necessarily be members of the Catholic faith, but must be supportive of the school's vision.

Each year group is a team of three teachers, with learning support assistants, who work closely together in all aspects of the planning and delivery of the curriculum.

The application form is available to download on the school's website. In your application highlight curriculum strengths and any particular interests, but **please restrict your supporting statement to one side of A4**. We would also like to know about your approach to teaching and how you feel you could contribute to our school. You should include your A level grades on the application. If you are doing a teaching training course one of the referees should be from the teacher training college.

We welcome school visits so that you may experience at first hand the ethos of our school. I hope that you will visit and look forward to meeting you.

Yours sincerely

Mrs R Ashworth

Headteacher

Please see the school website for our school prospectus, Ofsted report, RE Validation report, equal opportunities policy & child protection policy



JOB SPECIFICATION – TEACHER

Main Grade Teacher, Springhill Catholic Primary School

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Post holder:

As part of the Springhill team, carry out the professional duties of a school teacher as set out in the Catholic Education Service Contract of Employment, governed by the current School Teachers' Pay and Conditions of Service document, in accordance with the National Standards for Qualified Teacher Status. Work in accordance with the written aims, policies and guidelines of Springhill School.

Purpose of the job:

To be responsible for teaching a class of pupils and managing a subject area across the school.

Responsible to:

The headteacher

Key Tasks:

- set high standards of classroom organisation, management and practice
- provide a teaching programme, which meets pupils' individual needs and complies with Springhill School's policy documents
- within staff teams, plan and prepare a range of appropriate tasks for pupils
- hold realistically high expectations of pupils and their work
- develop and use a range of appropriate styles of teaching to facilitate the learning process for all pupils in your care
- assess the development and attainment of pupils and maintain adequate reports and record
- foster respect and good relationships between all pupils and adults involved in the school community
- support a team approach to all aspects of school life
- support the development and maintenance of positive links with parents and school governors
- support the aims and strategic direction of the school
- make positive contributions to the extra-curricular life of the school
- review and evaluate your own teaching on a regular basis
- participate in arrangements for further training and professional development
- make positive contributions to staff meetings and professional days

Person Specification – Teacher

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	Essential	Desirable	Evidence
Education and qualifications	Qualified teacher	Catholic Teacher's Certificate	Application form original certificates
	Mathematics and English Language grade B and above at GCSE	Mathematics and English Language grade C and above at A level	Application form original certificates
	Educated to degree level		Application form original certificates
Personal qualities	<p>Commitment to safeguarding children</p> <p>Empathic to school's Catholic ethos</p> <p>Ability to communicate effectively with adults and children</p> <p>Warmth care and sensitivity when dealing with children</p> <p>Ability to work as part of a team</p> <p>Passionate about teaching and learning</p> <p>Ability to prioritise and work flexibly</p> <p>Willingness to learn and strive for excellence</p>	<p>Practising Catholic</p> <p>Brings personal interests and enthusiasms to the school community</p>	<p>CRB check</p> <p>References</p> <p>Application form</p> <p>Interview</p> <p>Lesson observation</p>
Professional knowledge understanding and skills	<p>Good knowledge and understanding of safeguarding issues</p> <p>Foster and maintain links with home and outside agencies as appropriate</p> <p>Grammatically correct and accurately punctuated application form</p> <p>Ability to teach a lively lesson that enthuses the children</p>		Application form interview

	<p>Knowledge and understanding of Formative Assessment principles and practices</p> <p>Knowledge and understanding of the National Curriculum</p> <p>Positive behaviour management strategies</p> <p>How information technology contributes to teaching and learning</p> <p>Work as part of a curriculum team</p>	Lead a core subject curriculum area	
Professional values	<p>Believe that learning should be fun</p> <p>High expectations of everyone</p> <p>Willingness to use variety of teaching strategies to engage all learners</p> <p>Self- evaluative teacher</p>		Observation of lesson Interview
Equal Opportunities	Demonstrate awareness and understanding of the implications of equal opportunities and inclusion		Interview
Other factors	Willing to undertake action based classroom research.	Willing to lead an after-school club	