



RAF Benson Community Primary School



Person Specification

Class Teacher

Essential	Desirable
Qualifications <ul style="list-style-type: none">• Qualified teacher status• Current DBS• Safeguarding Children Training	Qualifications <ul style="list-style-type: none">• Additional training and professional development• First Aid qualification
Experience <ul style="list-style-type: none">• Experience and evidence of good teaching in a primary school across a range of year groups• Recent experience of teaching in Early Years to an excellent standard.	Experience <ul style="list-style-type: none">• Experience in leading a subject across the school• Experience of working within a forces environment
Personal Attributes <ul style="list-style-type: none">• Sense of humour, positive attitude and good interpersonal skills• Integrity and energy to persevere and succeed• Passion and drive for ensuring each child reaches their potential	Personal Attributes <ul style="list-style-type: none">• Have a commitment to extended learning.• Show willingness to be involved in extra-curricular activities such as clubs and PTA activities
Professional Attributes <ul style="list-style-type: none">• Work cooperatively and take a full role as part of a team• High expectations and commitment to pupils achieving their full educational potential• Strong commitment to inclusion• Create a positive climate for learning in own classroom• Create and maintain positive and supportive relationships with staff, pupils and parents• Reflect on and improve own practice• Commitment to professional development• Competent ICT Skills	Professional Attributes <ul style="list-style-type: none">• Contribute to the corporate life of the school• Demonstrate contribution to the life of the school beyond his/her classroom
Professional Knowledge & Understanding <ul style="list-style-type: none">• Know and understand the relevant statutory and non-statutory curricula and frameworks• Demonstrate clear structures for lessons maintaining pace, motivation and challenge• Demonstrate consistent and effective use of a range of strategies for teaching and classroom management• Manage time effectively	Professional Knowledge & Understanding <ul style="list-style-type: none">• Know a range of approaches to assessment• Know when to draw on the expertise of colleagues• Know how to deliver effective personalised provision
Professional Skills <ul style="list-style-type: none">• Ability to review effectiveness of teaching and monitor and evaluate individual children's progress using effective assessment for learning strategies• Ability to plan high quality learning experiences	Professional Skills <ul style="list-style-type: none">• Support and guide learners to reflect on their learning• Ability to lead/support whole-school initiatives