

St Nicolas CE Primary School
Person Specification for Class Teacher



	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuous professional development 	<ul style="list-style-type: none"> • Safeguarding children training
Experience	<ul style="list-style-type: none"> • Target setting and monitoring the quality of teaching and the formulation of next step plans • Evidence of working effectively with a whole range of pupils' needs including SEN, EAL and G & T 	<ul style="list-style-type: none"> • Experience of working in collaboration with other professionals to ensure successful transition between Key Stages
Skills and Attributes	<ul style="list-style-type: none"> • Ability to analyse, prioritise and meet deadlines • Ability to use initiative and make decisions based on sound judgement • A role model of excellent classroom practice • Ability to develop a dynamic and innovative curriculum that promotes successful learning • Ability to ensure the highest standard of pupil achievement • Excellent interpersonal skills • Effective and confident communicator, both written and oral, to a range of audiences • Excellent rapport with children and parents with an ability to create a nurturing, caring and safe environment • Commitment to inclusion and sensitive to the diverse needs of all children and parents • Competent user of ICT 	<ul style="list-style-type: none"> • Contribute effectively to the development of a skills-based curriculum
Personal Qualities	<ul style="list-style-type: none"> • Ability to promote and support actively the vision and ethos of the school • Ability to be proactive and positive about challenge and change • Enthusiastic, energetic and inspiring approach • Open and approachable • Highly motivated and self-confident • Commitment to on-going personal development • Commitment to participate in all aspects of school life • Sense of humour 	<ul style="list-style-type: none"> • Willing to be involved in extracurricular activities • Breadth of personal experiences
Equal Opportunities	<ul style="list-style-type: none"> • Ability to promote equal opportunities with respect to race, gender and disability 	