

Learning Support Assistant: Person Specification

	Essential	Desirable
Qualifications	○ Successful experience working with children in a school environment.	○ Educated to NVQ Level 2 in learning support or equivalent qualification/experience ○ Other qualifications or training specific to primary school
Experience and skills	○ Excellent interpersonal, communication and organisational skills ○ An appreciation of the need to plan the curriculum and to keep appropriate records ○ Thorough understanding of safeguarding children ○ Good reading, writing and numeracy skills ○ Ability to access emails and use IT equipment e.g., laptop / I-pad	○ Experience of teaching phonics ○ Experience of working with children with SEND ○ GCSE or equivalent in English and Maths ○ Team Teach trained ○ First Aid trained ○ Outdoor Learning training or experience
Communication	○ Ability to read and respond to emails ○ Be an effective communicator with the ability to use clear language to communicate information unambiguously with both children and adults ○ Ability to listen effectively and take on feedback ○ To understand procedures and legislation relating to confidentiality	○ Experience of non-verbal communication, e.g., Makaton
School Ethos	○ An ability to be a personal role model of professionalism, having high expectations of self and others ○ An understanding of the need for equality of opportunity ○ A belief in child centred, holistic and life-long learning ○ Upholding and modelling our school vision and values ○ To follow school policies and uphold statutory responsibilities involving safeguarding and child protection	○ Experience of safeguarding responsibilities
Relationships	○ Ability to develop and maintain positive relationships with children and adults ○ Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management ○ To be able to work effectively within a team	○ Willingness to be fully involved in the life of the school community

Kingsclere CE Primary School



Personal Qualities / Attributes

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| <h3>Personal Qualities /
Attributes</h3> | <ul style="list-style-type: none"> ○ Emphasises on putting the child first with an awareness of and commitment to inclusion ○ Commitment to raising achievement for all pupils ○ Able to build and sustain positive relationships ○ To be ambitious for our school ○ Commitment to learning and promoting the enjoyment of learning ○ including outdoor learning and the benefits of this ○ A personal commitment to working within a team ○ Have a positive attitude and enthusiasm for all aspects of school life with an ability to adapt to changing circumstances and new initiatives ○ Ability to evaluate and accept advice ○ Evidence of a personal commitment to professional development | <ul style="list-style-type: none"> ○ Good sense of humour ○ Interest in running a club voluntarily |
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