# LEVEL 2 - Under the instruction/guidance of senior staff: provide general administrative/financial support to the school. GRADE 6

### TASKS

#### **Organisation**

- Undertake reception duties, answering general telephone and face to face enquiries and signing in visitors
- Assist with pupil first aid/welfare duties, looking after sick pupils, liaising with parents/staff etc.
- Assist in arrangements for schools trips, events etc.

#### <u>Administration</u>

- Provide general clerical/admin. support e.g. photocopying, filing, faxing, complete standard forms, respond to routine correspondence
- Maintain manual and computerised records/management information systems
- Produce lists/information/data as required e.g. pupils data
- Undertake typing and word-processing and other IT based tasks
- Take notes at meetings
- Sort and distribute mail
- Undertake administrative procedures
- Maintain and collate pupil reports
- Undertake routine administration of school lettings and other uses of school premises

### **Resources**

- Operate relevant equipment/ICT packages (e.g. word, excel, databases, spreadsheets, Internet)
- Maintain stock and supplies, cataloguing and distributing as required
- Operate uniform/snack/other 'shops' within the school
- Provide general advice and guidance to staff, pupils and others
- Undertake general financial administration e.g. processing orders

## RESPONSIBILITIES

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required

Experience	General clerical/administrative/financial work
Qualifications/ Training	<ul> <li>NVQ 2 or equivalent qualification or experience in relevant discipline</li> <li>Good numeracy/literacy skills</li> </ul>
Knowledge/Skills	<ul> <li>Appropriate knowledge of first aid</li> <li>Effective use of ICT packages</li> <li>Use of relevant equipment/resources</li> <li>Good keyboard skills</li> <li>Knowledge of relevant polices/codes of practice &amp; awareness of relevant legislation</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team, understanding school roles &amp; responsibilities and your own position within these</li> <li>Ability to identify own training &amp; development needs &amp; cooperate with means to address these</li> </ul>