

Class Teacher Person Specification



POST: Teacher

SCHOOL: Grayshott CE Primary School

Factor	Essential	Desirable	Ascertained by
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Meets all aspects of the Teacher Standards to a high standard 	<ul style="list-style-type: none"> • Evidence of commitment to CPD 	<ul style="list-style-type: none"> • Application form • Documentary evidence
Knowledge and Understanding	<ul style="list-style-type: none"> • To have a clear understanding of the National Curriculum and its application • A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range • Knowledge and understanding of the teaching of Literacy and Numeracy in a mastery curriculum • Demonstrate the skills to use assessment and feedback to plan future work and enable pupils to make progress • Behaviour management skills that ensure all children are able to learn and develop their own self-control 	<ul style="list-style-type: none"> • Knowledge of Hampshire Geography syllabus 	<ul style="list-style-type: none"> • References • Interview
Communication	<ul style="list-style-type: none"> • The ability to communicate effectively in a verbal and written form to a range of audiences 		<ul style="list-style-type: none"> • Application Form • Interview
Skills and Aptitudes	<ul style="list-style-type: none"> • A track record of excellent classroom practice • Excellent communication skills to ensure that information is passed effectively to and from the class teacher • The ability to teach a wide range of subjects across the primary age range • To be able to use effectively a variety of teaching and organisational styles and resources including ICT • A willingness to work in more than one Key Stage • The ability to set high standards and provide a role model for staff and pupils • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum 	<ul style="list-style-type: none"> • The willingness and ability to participate in the wider life of the school • Experience of leading a curriculum subject 	<ul style="list-style-type: none"> • Application form • References • Interview

	<ul style="list-style-type: none"> development • Ability to contribute to staff meetings • Ability to deal sensitively and professionally with people and resolve conflicts • Ability to work with and deploy support staff and resources effectively • Ability to develop effective working relationships with parents and other members of the school community 		
Disposition	<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities • Able to contribute effectively as a member of a team 	<ul style="list-style-type: none"> • A sense of humour 	<ul style="list-style-type: none"> • Application form • References • Interview
Special Requirements	<ul style="list-style-type: none"> • An Enhanced DBS clearance • A good health and attendance record • Is sympathetic with the values and Christian ethos of working in a church school 		<ul style="list-style-type: none"> • Documentary evidence • Interview