

Teacher Job Description

“Unity is strength.....where there is teamwork and collaboration wonderful things can be achieved” Mattie Stepanek

At the Wymering School our vision is to enable our pupils to become knowledgeable, self aware, independent and happy people who make a positive difference wherever life takes them. We are looking for enthusiastic and inspirational Teachers to share our vision in all they do.

Job Title	Teacher
School	The Wymering School
Grade	MPR plus SEN allowance
Reporting to	Member of the Leadership Team
Responsible for	Support Staff – Our Learning Mentors
Contract	Full/Permanent

Main Purpose of the job

You will empower pupils to achieve the desired results and encourage them to see the importance of learning as a foundation to a successful journey in life.

You'll work together with the senior leadership team to provide pupils with the very best learning opportunities and support required to overcome barriers to their learning.

You'll plan, teach and assess lessons in line with curriculum objectives.

You'll ensure a healthy and positive culture of learning to meet their needs so they can progress towards a happy life that they can enjoy.

Duties and Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils paying attention to their EHCP
- Select and use a range of different learning resources and equipment
- Manage appropriate interventions and tracking
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes from pupils
- Demonstrate good subject and curriculum knowledge.

- Participate in arrangements for preparing pupils for external tests
- Mentor/Tutor a small group of pupils and liaise with parents/guardians
- Communicate effectively with pupils, parents/carers and professionals
- Collaborate and work with colleagues, including providing cover at times and other relevant professionals within and beyond the school
- Supervise and support the work of the Learning Mentors
- Make a positive contribution to the wider life and ethos of the school sharing in our vision in all you do.
- Work together as part of one team on curriculum and pupil development to secure co-ordinated outcomes
- Managing pupil behaviour effectively to ensure a happy and safe learning environment
- Undertake training and team meetings as part of continuing professional development.

Personal and professional conduct

- Develop effective professional and constructive relationships with colleagues
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Be required to safeguard and promote the welfare of pupils and follow school policies and the staff code of conduct.

Other

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Be responsible for your health, safety and welfare in accordance with the School's policy and the Health and Safety at Work Act, 1974.
- Perform your duties in accordance with School's Equal Opportunities Policy and Safeguarding Procedures.
- Perform all duties efficiently and with the utmost care and confidentiality.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that you will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification – Teacher

Criteria	Requirements
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful teaching experience • Desired qualifications in Autistic Spectrum Condition (ASC, formerly ASD)
Skills and knowledge	<ul style="list-style-type: none"> • Excellent knowledge of the National Curriculum • Excellent knowledge of effective teaching and learning strategies • Excellent understanding of how children learn • Ability to adapt teaching to meet pupils’ individual needs • Ability to build effective and positive working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management and regulation strategies • Desired experience in teaching pupils with ASC • Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none"> • Share our vision • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children’s attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • A belief that ALL pupils have the right to an education • Resilience – tomorrow is a new day with new opportunities.
Other factors	<ul style="list-style-type: none"> • Satisfactory pre-employment checks including DBS, references and full career history