

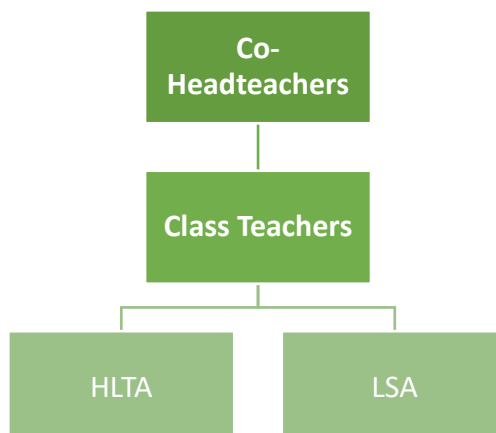


Through our core Christian values of Love, Courage & Hope, we nurture, encourage and challenge each unique child to be kind, be respectful and be the best they can be.

Role Profile Class Teacher

Section A Role Dimensions	
Role title	Class Teacher
Reports to	Co-Headteachers
Role Purpose	As a class teacher to fulfil the duties of a teacher in accordance with the current edition of the School Teachers' Pay and Conditions Document

Section B Organisational Structure



Section C Role Requirements	
Teaching	<p>Having due regard to the curriculum and schemes of work adopted by the school, the teacher shall:</p> <ol style="list-style-type: none"> a) actively contribute to the development of a creative curriculum, including opportunities to engage in outdoor learning. b) plan and prepare lessons appropriate to the age and ability of the pupils in their care. c) teach, according to their educational needs, the pupils assigned to them. d) mark pupils' work, assess, record and report on the development, progress and attainment of pupils. e) plan individual educational programmes and gather information for termly and annual reviews, as appropriate. f) to fully support the school's values, vision, School Development Plan, policies and procedures.
Pastoral	<p>At all times the teacher will:</p> <ol style="list-style-type: none"> a) promote the rights and responsibilities of the children in their care. b) create a caring and safe classroom environment. c) promote the general progress and well-being of individual pupils in their care. d) provide guidance and advice to pupils on educational and social matters. e) ensure that all pupils have equal access to the curriculum. f) encourage a high standard of work and behaviour in their own class as well as around the school. g) build positive relationships with parents on matters of learning, pastoral care and behaviour. h) monitor the attendance of pupils in their care and report repeated absence to the Co-Headteachers. i) uphold the Christian ethos of the school.
Assessment, recording and reporting	<p>The teacher will:</p> <ol style="list-style-type: none"> a) regularly assess pupils' progress and report this to parents either verbally or once a year in written form. b) keep relevant and up to date records of pupil's progress c) communicate and co-operate with relevant outside agencies. d) participate in relevant meetings arranged by the school's leadership team. e) compile reports on children for both internal use and for wider publication as directed by the Co-Headteachers or SENCo.
General	<p>The teacher will:</p> <ol style="list-style-type: none"> a) carry out playtime supervision in accordance with the staff rota.

	<ul style="list-style-type: none"> b) cover for absent colleagues so far as it is reasonable and practical. c) deploy the Learning Support staff to enable them to further enhance the overall development of pupils in their care. d) contribute to and participate in parent's evenings, open days and other events involving parents such as PTA events. e) liaise with Governors as and when appropriate. f) treat as a professional confidence any information concerning any individual gained in the course of working in the school. g) carry out such other related duties and responsibilities at the school as reasonably allocated by the Co-Headteachers as need arises. h) dress in a professional and appropriate manner.
Health and Safety	<p>The teacher will:</p> <ul style="list-style-type: none"> a) maintain good order and discipline at all times, whether in school or involved in activities outside school. b) have due regard for themselves and pupils in their classroom and around the school and report any potential hazards to an appropriate person. c) be committed to safeguarding children.
Curriculum	<p>As a subject manager the teacher will be responsible for:</p> <ul style="list-style-type: none"> a) advising and supporting other teachers in relation to their subject(s). b) supporting teachers in planning for the subject(s). c) leading INSET and staff development activities in relation to the subject(s). d) managing and developing the resources for the subject(s). e) having knowledge of the subject(s) and its application across the school. f) reporting on progress within the subject(s) across the school to the Co-Headteachers. g) drawing up an action plan for the subject(s).

This role profile should be read in conjunction with the Teachers' Standards.