

TEACHER OF DANCE

JOIN OUR TEAM

Post Title: Teacher of Dance

Contract Type: Permanent (2 days per week)
Reporting to: Team Leader Dance & Drama

Salary Range: UQT/ MPR



We are seeking a talented and enthusiastic Dance Teacher to join our successful Creative Arts faculty. The successful candidate will be responsible for teaching Dance at Key Stage 3 and delivering the GCSE Dance curriculum, inspiring students to develop both technical skill and creative expression. We are looking for a colleague with the highest standards and ambitions, who is passionate about nurturing talent, encouraging creative expression, and supporting students in developing their artistic skills.

This is an exciting opportunity to be part of a passionate and collaborative team dedicated to providing exceptional performing arts experiences. You will play a key role in our vibrant extracurricular programme and be expected to choreograph and contribute to our acclaimed school productions.

Perins School offers a supportive and rewarding work environment, with opportunities for professional development and growth. If you are a dedicated and enthusiastic teacher who is ready to make a positive impact on the lives of our students, we encourage you to apply.

USEFUL LINKS



The Perins MAT



The History of Perins School



Our Ofsted report



Meet our Head of School Mr Nevola



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Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be.
I really do take pride in working at Perins and strive to play my part in creating a fantastic learning environment.

Team Leader

TEACHER OF DANCE ROLES AND RESPONSIBILITIES

- Plan and deliver engaging, high-quality Dance lessons in line with the GCSE specification.
- Inspire and motivate students of all abilities, fostering a love of dance and performance.
- Assess student work effectively, providing clear feedback to support progress.
- Choreograph and support school shows, performances, and events.
- Actively contribute to the thriving extracurricular dance programme, including clubs, workshops, and competitions.
- Work collaboratively with the wider Creative Arts faculty to uphold the school's high standards in the performing arts.



Aspire TODAY Inspire TOMORROW

Contribution to School life

- A proven ability to collaborate effectively with colleagues and contribute to the overall strategic direction of the school.
- A commitment to fostering a positive and inclusive school culture.
- Experience in developing and implementing school policies and procedures.
- A strong ability to build relationships with students, parents, and community members.
- A commitment to promoting the school's mission and values.

Qualifications & Person Specification

- A relevant undergraduate degree in a related field, such as Dance or Education.
- A postgraduate teaching qualification (e.g. PGCE and or other routes to QTS).

Experience

- Significant experience teaching Dance at a secondary school level.
- Experience in developing and implementing innovative teaching and learning strategies.
- A successful history of fostering a positive and inclusive learning environment.
- Experience in working collaboratively with school leadership and other stakeholders.

Essential Skills

- Excellent communication and interpersonal skills.
- A commitment to staying up-to-date with professional development and best practices in education.
- A strong work ethic and the ability to manage multiple priorities effectively.
- Excellent organisational and time management skills.
- A positive and supportive attitude towards students, staff, and parents.
- A commitment to equity and inclusion in education.
- A strong sense of professionalism and ethical conduct.

BENEFITS



Remuneration: All our teaching positions are based on the national teaching scale. If you are a UQT, we will assess your experience, and remunerate appropriately. Support staff salaries are based on HCC grades.



Holiday: Our teachers work in line with Hampshire School terms. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



Pension: Teaching staff benefit from the Teachers Pension, and Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



Discounts: We offer a wide range of voluntary discounts via our partners KAARP.



Childcare: Reduced pre-school fees at Perins Pre-School. Breakfast and After school club reduced fees at the breakfast and afterschool club based at Sun Hill Junior School.



Training: We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free on site gym



Free tea and coffee, and ample staff social areas including garden. Weekly 'cake break' hosted by each department.



Cycle to work scheme



Free car parking





Thank you for your interest in the Teacher of Dance position at Perins School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!

GUIDANCE FOR APPLICATION FORM COMPLETION

Employment History

- Current Employer: Provide details of your current position, including job title, start date, and key responsibilities.
- Previous Employers: List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- Employment Gaps: If there are any gaps in your employment history, please explain the reasons for them.

Formal Education

- Qualifications: List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- Subjects: Specify the subjects studied for each qualification.
- Grades: Include your grades or scores for each qualification, if applicable.

Job-Specific Information

 Complete all questions related to the Teacher of Dance position. This may include information about your experience in curriculum development, leadership, and team management.

Safeguarding Children and Adults

 Commitment to Safeguarding: Declare your commitment to safeguarding children and adults, as required by the Perins MAT.

References: Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

Additional Tips:

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses. Proofread your application carefully to avoid any errors. Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.



I sincerely hope that you find the information provided informative, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Perins School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing Perins staff team.

Mark Nevola - Head of School



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