

Job Title: Regional Education Director		
	Essential	Desirable
Education and Qualifications		
Honours degree or equivalent	√	
Qualified teacher status	√	
Evidence of commitment to continuing professional development	√	
NPQH, NPQEL or other leadership qualifications		√
Postgraduate degree in Education or Leadership		√
Professional Experience and Knowledge		
Proven experience in Senior Leadership/Headteacher roles in the primary sector	√	
Ability to inspire, challenge and support headteachers and stakeholders	√	
Experience in managing and evaluating school performance and driving improvement	√	
Ability to translate vision into strategic objectives and measure outcomes	√	
Deep understanding of curriculum design, teaching pedagogy and assessment	√	
Understanding of quality in learning and teaching and how to achieve excellence	√	
Experience leading significant change initiatives across multiple settings	√	
Demonstrated leadership in improving outcomes for pupils from a range of backgrounds, promoting equity, ambition, and inclusion across all aspects of school life	√	
Experience coaching senior leaders and building leadership capacity across schools	√	
In-depth knowledge and experience of Child Protection and Safeguarding procedures	√	
Track record of pioneering new educational strategies or technologies to enhance learning		√
Prior involvement in multi-academy trust improvement or regional school partnerships	√	
Proven experience in leading, developing, and embedding distinctive educational models tailored to specific school contexts		√
Knowledge and Skills		
Strong analytical skills and data driven planning	√	
Up-to-date knowledge of national education policy and reforms	√	
Skilled in effective management and deployment of people and other resources	√	
Ability to manage change at a national, local and school level	√	

Ability to communicate effectively orally and in writing to a range of audiences and a diverse school community	√	
Ability to think creatively to anticipate and solve problems.	√	
Ability to drive for improvements and challenge underperformance	√	
Ability to establish and sustain appropriate structures and systems and monitor them	√	
Ability to motivate, challenge and influence others to attain higher goals	√	
Ability to develop and empower individuals and teams	√	
Ability to use new and emerging technologies to support improvement	√	
Personal Attributes		
Demonstrated respect, inclusivity, integrity, and kindness in leadership	√	
Commitment to the principle that “we are stronger by working together”	√	
Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community	√	
Confidence in public speaking and representing schools with external stakeholders	√	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Demonstrate respect and empathy towards others	√	
Resilience, perseverance and optimism in the face of difficulties and challenges	√	
Ability to be consistently decisive and focused on solutions	√	
Commitment and dedication to social justice, equality and excellence	√	
Capacity to be flexible, adaptable and creative	√	
Committed to CPD of self and others within the school	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection policy and the GLF Staff Code of Conduct	√	
Committed to a collaborative school vision of excellence and equity that sets high standards for all and welcomes and secures the support of others in achieving it	√	
Safeguarding		
GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.		