

ST ANTHONY'S CATHOLIC PRIMARY SCHOOL VISION STATEMENT



'Children in our heart, Christ at the centre. We love, we learn and we live.'

EARLY CAREER TEACHER (ECT) PERSON SPECIFICATION

POST: Early Career Teacher SCHOOL: St Anthony's Catholic Primary School

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FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	 Qualified Teacher Status Degree Registration with the General Teaching Council 		Application FormDocumentary Evidence
KNOWLEDGE AND UNDERSTANDING	 To have a clear knowledge and understanding of the Primary Curriculum and its application. To be able to implement and adapt a creative curriculum. 	 Knowledge of the teachings and traditions of the Catholic Church 	ReferencesInterview
COMMUNICATION	The ability to communicate effectively in a verbal and written form to a range of audiences.		Application FormInterview
SKILLS AND APTITUDES	 The ability to teach a wide range of subjects across the primary age range. To motivate and inspire pupils. To be able to use effectively a variety of teaching styles in order to adapt lessons and keep them exciting. To have the ability to develop and maintain good professional relationships To contribute positively to the continuous development of the curriculum. Ability to set high standards and be a role model for staff and pupils. Ability to deal sensitively with pupils, colleagues and parents and resolve conflicts. Ability to work with and deploy staff and resources effectively. 	> The ability to contribute to a specific curriculum area or areas (for an ECT - after passing the ECT years).	 Application Form References Interview Specific Qualifications or experience
DISPOSITION	 Committed to raising the levels of achievement of children of all abilities. Enjoys working as part of a team. 		Application FormReferencesInterview

PERSONAL	Sympathetic to the school's Catholic nature and ethos.	Baptised Catholic	Application Form
QUALITIES	Passionate about learning and teaching.	·	Interview
	> Displays warmth, care and sensitivity in dealing with children.		
	 Open minded, self-evaluative and adaptable to changing circumstances and new ideas. 		
	Able to enthuse and reflect upon experience.		
	Willing to be involved in the wider life of the school.		
	Ability to prioritise effectively.		
	Good interpersonal/communication skills.		
	Tidy and organised.		
	When all the above fail, can maintain good sense of humour, a		
	willingness to learn and the desire to continue to strive for		
	excellence.		
SPECIAL	An Enhanced DBS check is essential.		Documentary Evidence
REQUIREMENTS	A good health and attendance record.		
	> Comply with the School's: No Smoking at work, No Alcohol at		
	work and Health & Safety policies.		