

JOB DESCRIPTION

Position Title:	Teacher of Maths	Date Finalised	December 2024
Grade (if appropriate):	MPR/UPR		
Contract Type:	Permanent		
Hours:	Full Time		
Start date:	1 September 2025		
Department:	Maths		
Team:			
Reports to:	HOD Maths		
Subordinate Positions:			
Job Summary/Purpose			
<ul style="list-style-type: none"> To ensure a high standard of teaching and learning within the Maths department so that students make appropriate progress. 			
The Department			
<p>The Mathematics Department at Calthorpe Park is a large, well developed department with an effective blend of experienced staff and new talent, all joined in their passion for the subject and desire to teach challenging and engaging lessons to all of our students. With a team approach and a supportive environment we aim to ensure the best outcomes for all students, regardless of their starting point. Maths teachers have their own classrooms, housed in our new build and equipped with the latest in teaching technology. The department is well resourced with both traditional and modern resources.</p> <p>Year 11s consistently achieve well above the national average and this is expected to continue and improve going forward. A high proportion of students go on to study at a higher level and FSMQ Additional Maths is taught to our more able students.</p> <p>We seek to build excellent working relationships with our students and be innovative in what and how we teach, whilst maintaining a high standard of results. The department offers excellent opportunities for personal development, where teachers are encouraged and keen to take on responsibilities for key areas such as curriculum and new staff development. The Maths department is fully integrated into the wider aspects of the student's education and offer extra curricula activities such as the UKMT Maths Challenge.</p>			
Primary Responsibilities			
<ul style="list-style-type: none"> To be responsible through effective teaching and consistent adherence to the school's aims and policies for assisting students to learn effectively, develop personally and achieve their individual potential To contribute to the curriculum development of the department To implement, provide and engage pupils in an appropriately broad, balanced, relevant and ambitious curriculum which is accessible to students To contribute to the school's provision of extra-curricular activities To monitor and support the overall progress and development of students as a teacher / form tutor 			

- To contribute to raising standards of student attainment and to ensuring that within the context of the school that value is added
- To engage in the opportunities provided by the school for personal and academic growth
- To carry out professional duties as detailed in the Conditions of Service

Curriculum Provision

- To assist the Head of Curriculum Area / relevant Deputy, Headteacher to ensure that the department / curriculum area provides a range of teaching which complements and supports the school's aims, priorities and policies.

Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the pupils, examining and awarding bodies and the school's mission, aims and priorities.

Are there line management responsibilities?	No
Other relationships within the school i.e. which parts of the school will this role work closely with?	
All other curriculum areas	
External Relationships i.e. which external stakeholders will this role work closely with?	
Parents / Carers	
Critical Skills	
<ul style="list-style-type: none"> • A teacher must set high expectations which inspire, motivate and challenge pupils. • Promote good progress and outcomes by pupils. • Demonstrate good subject and curriculum knowledge. • Teach to the Top and provide appropriate scaffolding and support to enable all students to achieve their potential • Make accurate and productive use of assessment • Manage behaviour effectively to ensure a good and safe learning environment. • Fulfil wider professional responsibilities. • Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. • Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality. • Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities. 	
What financial responsibility (if any) does this position have?	
None	
Experience, Qualifications, Technical Requirements, Education	Required/Preferred
QTS Status	Required
Knowledge and understanding of the curriculum subject	Required
Able to make good use of ICT as a learning resource	Required

Calthorpe Park School is committed to safeguarding and all staff have a duty of care towards our young people. We foster a culture of vigilance amongst staff, students and parents and we always listen to children and take their concerns seriously. We will ensure that all our recruitment and selection practices reflect this commitment.

Please note that the successful candidate will be subject to an Enhanced Disclosure and Barring Service checks along with other relevant employment checks.