



Knights Enham Schools

King Arthurs Way, Andover, SP10 4BS

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Headteacher: Mr D Whitehouse BA(Hons)

Job Purpose:

To support the emotional development and wellbeing of pupils by delivering targeted emotional literacy programmes and interventions. The ELSA will work closely with the Special Educational Needs Officer (SENO), supporting identified pupils within a nurturing and safe environment, including **The HIVE** and the school's **Nurture Room**.

Key Responsibilities:

1. Emotional Literacy Support:

- Plan and deliver structured programmes to develop pupils' emotional awareness, self-regulation, social skills, resilience, and confidence.
- Provide 1:1 and small group support to pupils experiencing a range of emotional needs including anxiety, low self-esteem, bereavement, and friendship difficulties.
- Use a variety of creative approaches such as storytelling, role play, art, and play-based methods to support emotional development.

2. Working with the SENO:

- Liaise regularly with the SENO to review pupil needs, progress, and next steps.
- Contribute to the identification of pupils requiring emotional support.
- Keep accurate records and contribute to reviews and reports as required.

3. The HIVE & Nurture Room Support:

- Manage and maintain a calm, welcoming, and emotionally safe space in **The HIVE** where children can talk, reflect, or take sensory breaks as needed.
- Support the delivery of nurture-based interventions in the **Nurture Room**, promoting positive relationships, emotional security, and readiness to learn.
- Encourage the development of self-esteem and emotional resilience in all interactions.

4. Communication & Collaboration:

- Work collaboratively with teachers, teaching assistants, and pastoral staff to ensure a joined-up approach to pupil support.

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Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'





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- Engage with parents/carers to support pupils' emotional needs both in school and at home.
- Liaise with external professionals such as educational psychologists or counsellors when appropriate.

5. Monitoring & Reporting:

- Monitor and evaluate the impact of ELSA interventions.
- Maintain confidential and professional records of sessions.
- Provide feedback and updates to the SENO and contribute to pupil support plans (e.g., IEPs, EHCPs).

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